

2020 - 2021

Annual Education Results Report Summary



Holy Family
Catholic Regional Division

DIVISION PROFILE

81% of parents agree
that students are engaged
in their learning at school

Holy Family Catholic Regional Division (HFCRD) was formed on September 1, 1997 through the regionalization of the former Holy Family Catholic Separate Regional Division No. 17 and North Peace RCSSD.

- 9 Schools
- 2050 Students
- 149 Certified Staff
- 121 Support Staff
- 1 online school, Holy Family CyberHigh

90% of parents,
students and teachers
agree that their school is
a welcoming, caring,
respectful and safe
learning environments

COMMUNITY INVOLVEMENT

HFCRD was pleased to gather feedback from stakeholders:

- Sought feedback from parents, students and staff about school re-entry.
- Sought feedback from staff about faith professional development and retreats needs.
- Annually to seek feedback from staff for the following year's school calendars.
- Annually seek feedback on Division Administrative Procedures.

89% of students,
parents and teachers are
satisfied with the overall
quality of basic
education

VISION

HFCRD will strive to provide a unique and inviting Catholic learning environment that links the home, the parish and the community.

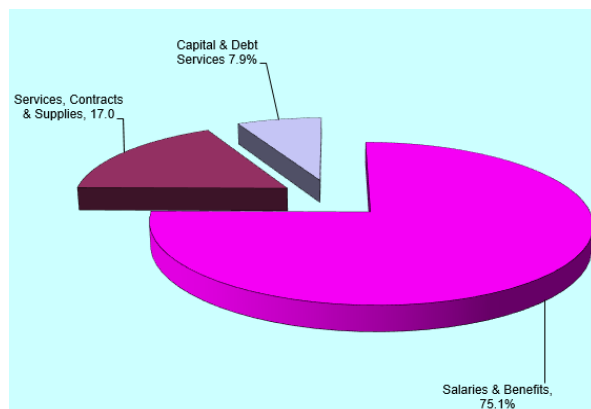
Students and staff will be provided every opportunity to experience success in a Catholic Community guided by Christ.

Resources will be distributed equitably and fairly so all students have an opportunity to learn in a flexible, safe and caring learning environment.

A strong, well informed teaching staff, with an eye to the future, will provide dynamic and innovative programs in well-planned school facilities.

Students will be provided with the opportunity to live the values they are taught. The uniqueness and diversity of students will be honored and recognized. All students will be successful. Students will be prepared so they are motivated life-long learners grounded in the Catholic faith.

EXPENSE SUMMARY 2020/21



ACADIENCE LEARNING TESTING

HFCRD is pleased to perform tri-annual Dynamic Indicators of Basic Early Literacy Skills (DIBELS) testing of all grades K-6 students. This testing assesses student early literacy skills. Assessing students throughout each school year allows teachers to monitor student progress and adjust their teaching to best benefit students. HFCRD is committed to continuing these regular assessments in order to better meet the needs of all learners.

The full 2020-2021 AERR Report and financial reports are available online here:

<https://www.hfcrd.ab.ca/about-us/documents>

ACCOUNTABILITY PILLAR

SURVEY HIGHLIGHTS

80% of parents are satisfied with the overall quality of basic education

82% of students complete high school in 3 years

90% of the teachers in their opinion indicate that the quality of education at their school has improved or stayed the same in the past three years

87% of students agree that programs for children at risk are easy to access and timely

84% of parents, students and teachers are satisfied that students model the characteristics of active citizenship

90% of teachers reported that the professional development received has been focused, systematic and contributed significantly to their ongoing professional growth

"STUDENT SUCCESS
IN A CATHOLIC COMMUNITY,
GUIDED BY CHRIST."

