

HOLY FAMILY *Catholic Regional Division* #37

Peace River-Grimshaw-Manning-Valleyview-McLennan-High Prairie



2007-2008 ANNUAL RESULTS REPORT

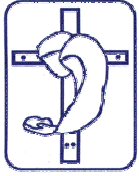
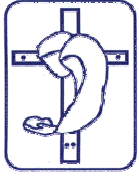


Table of Contents

Vision	Page 4
Mission	Page 4
Beliefs	Page 4
Issues	Page 5
Priorities	Page 6
Local Priorities	Page 6
Communication	Page 6
Accountability Statement	Page 7
Performance Measures	
Overriding Goal	Page 8
Goal #1	Page 12
Goal #2	Page 19
Goal #3	Page 28
Highlights of Capital and Facilities Projects	Page 32
Financial Summary	Page 33
Division Profile	Page 35



Message from the Superintendent

This Annual Results Report provides Holy Family Catholic Schools the opportunity to reflect on accomplishments and challenges throughout our school division. Holy Family Catholic Schools celebrates successes while at the same time striving for continuous improvement.



We are continually motivated in meeting the needs of all our students. Teachers are committed to improve their professional practice through the development of a culture of differentiated instruction and assessment for learning through Professional Learning Communities. Our students are reaping the benefits of this commitment as our results are showing steady growth and improvement.

Holy Family Catholic Regional Division faces its challenges with a focus on continued growth. Our schools strive to identify areas for improvement and then concentrate their efforts on well-researched strategies that support improvement in the identified areas.

Despite some challenges, Holy Family Catholic Regional School Division remains optimistic about the future. Our successes are the result of concentrated efforts of school and district office staff supported and encouraged by our Trustees.

The Division nurtures the Triad Partnership between the school, the parish and the home and continues to improve student learning in a Catholic community guided by Christ, our Teacher.

Board of Trustees

Ward 1 (High Prairie) - George Ostermeier and Carmelle Lizée

Ward 2 (McLennan) - Denise Valiquette

Ward 3 (Valleyview) - Ann Polard

Ward 4 (Subdivision 1- Manning) - Vacant

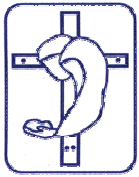
(Subdivision 2- Grimshaw) - Tom Seerey

(Subdivision 3- Peace River) - Dianne Lavoie and Thomas Tarpey

(Subdivision 4- Fort Vermilion) - René Lanctot

Lesser Slave Lake Indian Regional Council Appointed Trustee - Beatrice Wright

Western Cree Tribal Council Appointed Trustee – Michael David



Vision:

Holy Family C.R.D. No. 37 will strive to provide a unique and inviting Catholic learning environment that links the home, the parish and the community.

Resources will be distributed fairly so all students have an opportunity to learn in a child-centered, flexible, safe and caring learning environment.

A strong, well informed teaching staff, with an eye to the future, will provide dynamic and innovative programs in well-planned school facilities.

Students will be provided with the opportunity to live the values they are taught. Minorities will be successful, and special students needs and disabilities accommodated. Graduates will be prepared so they are motivated life-long learners grounded in the Catholic faith.

Mission:

To improve student learning in a Catholic community guided by Christ, our teacher.

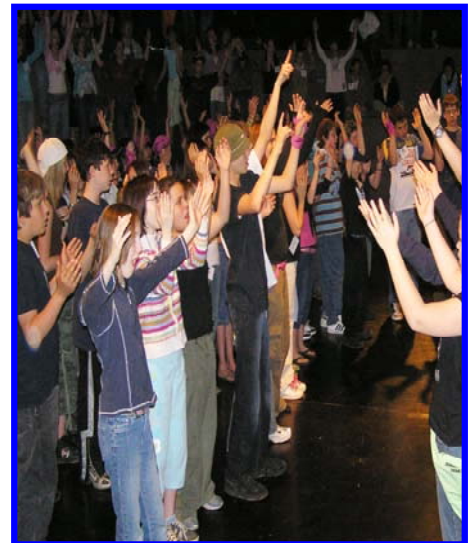
Principles:

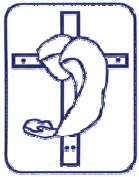
We value:

- ▶ Catholic Education.
- ▶ God-given talents.
- ▶ Excellence in performance.
- ▶ Self-discipline and personal growth.
- ▶ A safe and caring environment.
- ▶ Uniqueness in every individual.
- ▶ Teamwork
- ▶ Life-long learning
- ▶ Input from stakeholders

Therefore, we believe:

- ▶ Christ is our guide and teacher.
- ▶ Spiritual growth must be fostered in our students.
- ▶ The child is the centre of the school system.
- ▶ Parents are the child's primary educators.
- ▶ In providing staff with opportunities for professional development.





Beliefs (continued)

- ▶ All students can learn and experience success.
- ▶ Students learn best when the partnership between the home, the church, the school and community is strong.
- ▶ Growth is best achieved in a positive learning environment.
- ▶ Technology can assist in the learning process.
- ▶ Individuals are responsible and accountable.
- ▶ Students will be prepared for their futures.
- ▶ Resources must be expended where they have most impact.
- ▶ All partners have input into the decision-making model.
- ▶ All school personnel are called to model Catholic values for students.

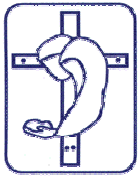
Issues:

Issues taken into account in goal development:

- ▶ Maintaining a Catholic school environment.
- ▶ Improving standards of achievement.
- ▶ Enhancing special education and counseling services.
- ▶ Teacher retention, ensuring high quality teaching.
- ▶ Maintaining comprehensive curricular and extra-curricular programs.
- ▶ Upgrading aging school facilities.
- ▶ Sustaining viable schools, programs and services.
- ▶ Sustainable funding.
- ▶ Improving Aboriginal learners' opportunities and success through the FNMI programming.

Trends that require consideration:

- ▶ Increasing dependence on schools for faith development.
- ▶ Increasing dependence of students on schools for social and emotional support.
- ▶ Fragmentation of the family unit.
- ▶ Growing numbers of students with special needs.
- ▶ Teacher/Administrator shortages.
- ▶ Increasing transient populations.
- ▶ Rapidly evolving technology and online services.
- ▶ Declining enrolments/rural to urban migration.
- ▶ Increasing health concerns because of inactive youth.



Priorities:

- ▶ Improve secondary student achievement in secondary sciences.
- ▶ Improve learning through effective use of communication technology.
- ▶ Improve children's access to services through coordination of services.
- ▶ Improve community satisfaction with education.
- ▶ Increase high school completion rates.
- ▶ Improve programs, results and reporting for First Nations, Métis and Inuit Learners.

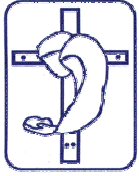
Local Priorities:

- ▶ Maintain Catholic identity of our schools.
- ▶ Maintain the family, school, parish relationship.
- ▶ Improve effective school councils.
- ▶ Promote French Immersion programming.
- ▶ Maintain safe and caring schools.
- ▶ Improve respect students have for each other.
- ▶ Maintain community partnerships.
- ▶ Develop effective leadership.
- ▶ Improve student learning through implementation of Differentiated Instruction and Assessment for Learning (AISI Project).
- ▶ Maintain parental involvement in schools.

Communication:

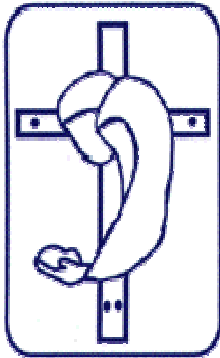
This report is made available to parents and the public on the Holy Family C.R.D. No. 37 website at <http://www.hfcrd.ab.ca/documentsandreports.htm>. The AISI Annual Report can be accessed at <http://www.hfcrd.ab.ca/AISI%20Project%20Final%20Report%20-%20APFR%202007-08.pdf> (pending approval from Alberta Education) and the Class Size report can also be accessed on the website at <http://www.hfcrd.ab.ca/averageclasssize.htm>. Copies of these reports are also available upon request. Individual school Results Reports are communicated to the school council and made available to parents and the public on each school's websites which can be accessed by navigating Holy Family C.R.D. No. 37's webpage at www.hfcrd.ab.ca.

This report is a summary of Holy Family Catholic Regional Division's achievements for the 2007-2008 school year based on the 2007/08 – 2009/10 Three Year Education Plan. It serves as a tool to continue monitoring improvement in the Division and provides accountability to stakeholders.



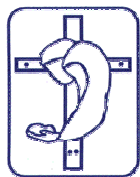
Accountability Statement:

The Annual Education Results Report for Holy Family Catholic Regional Division No. 37 for the 2007-2008 school year was prepared under the direction of the Board, in accordance with the responsibilities under the *School Act and the Government Accountability Act*. The Board is committed to using the results in this report, to the best of our abilities, to improve the outcomes for students in our jurisdiction. We will use the results to develop sound strategies for our three-year education plan to ensure that all our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.



Denise Valiquette, Chair

Elizabeth (Betty) Turpin, Superintendent



Performance Measures

Overriding Goal: To strengthen the Catholic school experience for students by supporting permeation of Catholic teaching in all aspects of the school program.

Outcome: Schools have a distinctive Catholic atmosphere.

Performance Measure	2003 -04	2004 -05	2005 -06	2006 -07	2007 -08
Percentage of parents satisfied with the Catholic atmosphere of the schools.	97%	96%	98%	98%	97%
Percentage of parents who attend mass at least once monthly.	--	48%	50%	49%	42%
Percentage of teachers who attend mass monthly.	--	78%	82%	77%	80%

Outcome: Schools incorporate Catholic teaching into the school environment.

Performance Measure	2003 -04	2004 -05	2005 -06	2006 -07	2007 -08
Percentage of parents who are satisfied that Catholic teaching permeates the school environment.	97%	96%	98%	98%	97%
Percentage of staff who participate in religious professional development.	98%	95%	96%	93%	91%

Outcome: Schools work closely with parishes and families in the community.

Performance Measure	2003 -04	2004 -05	2005 -06	2006 -07	2007 -08
Percentage of parents who are satisfied with the parish, the school and the family working closely together.	92%	92%	95%	94%	95%
Percentage of teachers who are satisfied with the parish, the school and the family working closely together.	74%	74%	72%	79%	70%

Comment on Results:

- Much work continues to be done to increase the involvement and visibility of Parish Priests in our schools through continued communication with the Archbishop.



Outcome: Students value the spiritual and religious dimension of the school.

Performance Measure	2003-04	2004-05	2005-06	2006-07	2007-08
Percentage of students who are satisfied with the spiritual and religious dimension of the school.	71%	76%	76%	77%	80%

Outcome: Students actively live their faith.

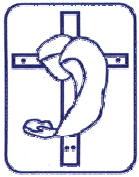
Performance Measure	2003-04	2004-05	2005-06	2006-07	2007-08
Percentage of Catholic grade 6 students who have received the sacrament of First Communion.	45%	55%	69%	70%	78%
Percentage of Catholic grade 9 students who received the sacrament of Confirmation.	36%	44%	56%	47%	44%
Percentage of students who attend mass monthly.	-	34%	39%	45%	42%

Highlights of Accomplishments



- ▶ Successful Religious Institute hosted by Glenmary School in Peace River.
- ▶ Maintaining parent satisfaction with the prevalent Catholic atmosphere in schools.
- ▶ Comprehensive Youth Ministry continues to link schools and parishes.
- ▶ Regular religious education coordinators meetings.
- ▶ Participation of staff at Blueprints and Spice.
- ▶ Significant increase in the number of students participating in the Shine Retreats.
- ▶ Since 2001, over 200 students trained as leaders through the Shine Program.
- ▶ Re-visioning of SHINE by stakeholders to promote participation and school involvement.





Future Challenges

- ▶ Active engagement of students in parishes.
- ▶ Sacramental preparation of students.
- ▶ Recruitment of teachers who are Catholic.
- ▶ Strengthening school/parish partnership.
- ▶ Maintaining Comprehensive Youth Ministry Program.





2007-08 Annual Education Results Report

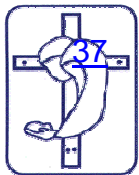
Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2008
Authority: 0021 Holy Family Catholic Regional Division No. 37



Goal	Measure Category	Measure Category Evaluation	Measure	Holy Family CRD No. 37			Province			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Goal 1: High Quality Learning Opportunities for All	Safe and Caring Schools	Acceptable	Safe and Caring	84.6	84.9	83.7	86.1	84.2	83.9	Intermediate	Maintained	Acceptable
	Student Learning Opportunities	Acceptable	Program of Studies	76.0	76.0	74.3	78.4	78.5	77.8	Intermediate	Maintained	Acceptable
			Education Quality	88.8	87.7	85.9	88.2	87.6	87.1	Intermediate	Maintained	Acceptable
			Drop Out Rate	8.4	5.7	6.0	6.0	4.7	5.0	Intermediate	Maintained	Acceptable
			High School Completion Rate (3 yr)	82.1	61.1	60.3	71.0	70.4	70.0	Low	Maintained	Issue
Goal 2: Excellence in Learner Outcomes	Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	78.8	77.2	73.9	76.8	75.9	76.7	Intermediate	Improved	Good
	Student Learning Achievement (Grades 10-12)	Acceptable	PAT: Excellence	16.3	13.7	12.7	19.6	19.4	19.3	Intermediate	Improved	Good
			Diploma: Acceptable	77.0	76.9	74.3	86.0	85.4	85.2	Low	Maintained	Issue
			Diploma: Excellence	10.3	12.2	13.1	22.3	23.3	23.1	Low	Maintained	Issue
			Diploma Exam Participation Rate (4+ Exams)	62.3	39.8	39.1	63.8	53.7	53.2	Intermediate	Improved Significantly	Good
			Rutherford Scholarship Eligibility Rate	41.3	33.3	32.6	38.2	37.2	35.4	High	Improved	Good
			Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	60.1	60.6	56.9	60.3	59.5	57.1	High
	Goal 3: Highly Responsive and Responsible Jurisdiction (Ministry)	Parental Involvement	Good	Work Preparation	84.1	82.1	78.2	80.1	77.1	76.4	High	Improved
Continuous Improvement		Excellent	Citizenship	78.9	74.9	73.7	77.9	76.6	76.2	Intermediate	Improved	Good
			Parental Involvement	81.7	79.2	78.2	78.2	77.5	77.2	High	Maintained	Good
			School Improvement	81.9	80.0	76.5	77.0	76.3	75.7	Very High	Improved Significantly	Excellent
Goal	Measure Category	Measure	Holy Family CRD No. 37			Province						
			Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average				
ACOL Measure	ACOL Measure	Satisfaction with Program Access	73.6	72.5	71.1	89.2	68.2	68.0				
		In-service Jurisdiction Needs	82.2	87.1	84.7	80.4	78.8	77.8				

Notes:

- 1) Student Learning Achievement: PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses Included: ELA (Grades 3, 6, 9), Math (Grades 3, 6, 9), Social Studies (Grades 6, 9), Science (Grades 6 only), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
- 2) Student Learning Achievement: Diploma Exam Values reported are averages of Diploma Acceptable and Diploma Excellence results, weighted by the number of students enrolled in each course.
- 3) Overall evaluations can only be calculated if both Improvement and achievement evaluations are available.
- 4) The ACOL measures are not evaluated as they are not part of the Accountability Pillar and are included only to enable inclusion in the AERR and 3-Year Education Plan reports.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).



Goal One: High Quality Learning Opportunities for All

Outcome: Schools provide a safe and caring environment for students.

Performance Measure		Results					Target	
		2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	
Percentage of teachers, parents and students, who agree that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Overall						REQUIRED	
	Jurisdiction	82.6	82.6	82.4	84.9	84.5		84.0
	Province	80.7	83.1	84.4	84.2	85.1		
	Teachers						OPTIONAL	
	Jurisdiction	92.0	87.4	89.6	91.3	92.6		n/a
	Province	90.6	92.3	92.8	92.6	93.1		
	Parents							
	Jurisdiction	84.1	82.0	86.1	82.3	85.0		n/a
	Province	78.0	79.9	82.1	81.7	83.2		
	Students							
	Jurisdiction	71.6	77.7	75.5	81.0	75.9		n/a
	Province	73.5	77.2	78.4	78.5	79.1		

Holy Family CRD No. 37

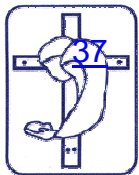
Year	Result (%)
2004	82.6
2005	82.6
2006	82.4
2007	84.9
2008	84.5

Province

Year	Result (%)
2004	80.7
2005	83.1
2006	84.4
2007	84.2
2008	85.1

Comment on Results:

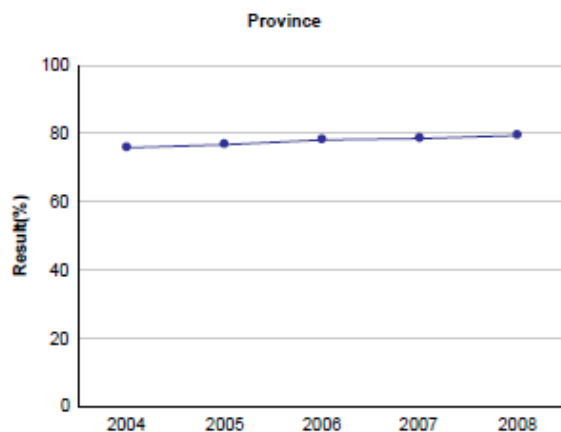
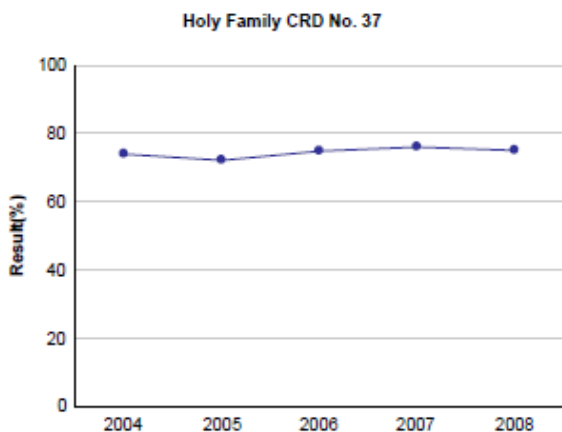
- Safe and Caring programs such as the “S-Team Heroes”, “Be the Change”, and “Why Try” are assisting in maintaining our positive results.
- Implementation of HOSTS Mental Health Capacity building project has had positive impact in participating schools.



Outcome: The education system meets the needs of all K – 12 students, society and the economy.

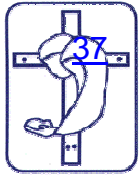
Performance Measure		Results					Target
		2003/04	2004/05	2005/06	2006/07	2007/08	2007/08
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Overall						
	Jurisdiction	73.9	72.1	74.8	76.0	75.0	75.0
	Province	75.8	76.7	78.1	78.5	79.4	
	Teachers						
	Jurisdiction	80.9	78.7	81.7	83.3	80.1	n/a
	Province	83.5	83.6	85.2	85.7	86.4	
	Parents						
	Jurisdiction	73.9	72.6	73.3	76.0	78.3	n/a
	Province	75.4	75.0	76.6	76.9	77.6	
	Students						
	Jurisdiction	66.7	65.1	69.4	68.8	66.7	n/a
	Province	68.5	71.5	72.6	72.9	74.1	

Graph of Overall Jurisdiction Results



Comment on Results:

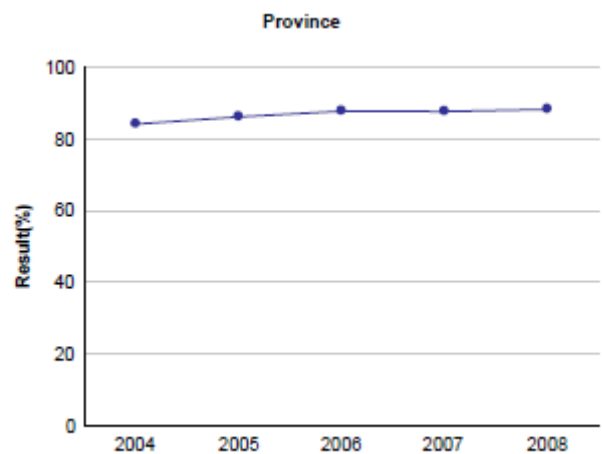
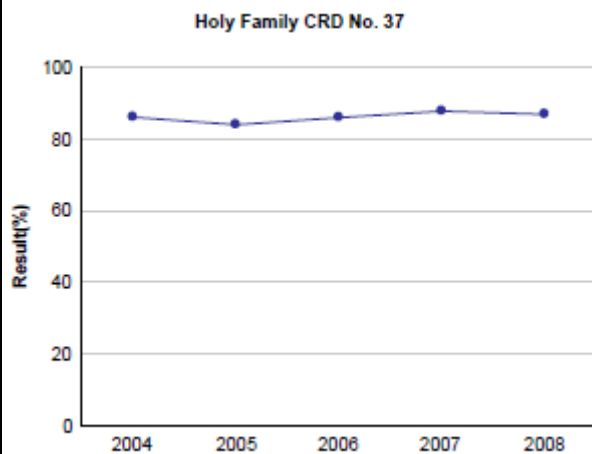
- The jurisdiction continues to expand fine arts, drama and music programs in the Junior High area.
- The Jurisdiction supports the enhancement in Junior High Options program to increase the number available.



Outcome: The education system meets the needs of all K – 12 students, society and the economy. (continued)

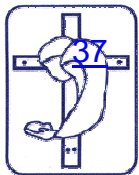
Performance Measure	Results					Target		
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08		
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	Overall						REQUIRED	
	Jurisdiction	86.0	83.9	85.9	87.7	86.8		87.0
	Province	84.1	86.1	87.7	87.6	88.2		
	Teachers						OPTIONAL	
	Jurisdiction	93.4	89.2	91.3	93.0	91.8		n/a
	Province	92.6	93.9	94.8	94.7	94.9		
	Parents							
	Jurisdiction	84.4	79.0	80.8	82.1	84.0		n/a
	Province	76.6	78.9	81.6	81.8	83.0		
	Students							
	Jurisdiction	80.3	83.6	85.8	88.0	84.6		n/a
	Province	83.2	85.6	86.6	86.4	86.6		

Graph of Overall Jurisdiction Results



Comment on Results:

- The jurisdiction results have improved overall.



2007-08 Annual Education Results Report

Outcome: The education system meets the needs of all K – 12 students, society and the economy. (continued)

Performance Measure	Results					Target		
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08		
Percentage of teachers, parents and students satisfied with the accessibility, effectiveness and efficiency of programs and services for students in their community.	Overall						REQUIRED	
	Jurisdiction	--	70.4	70.3	72.6	73.5		73.0
	Province	--	67.2	68.5	68.2	69.2		OPTIONAL
	Teachers							
	Jurisdiction	--	74.3	75.8	78.8	78.3	n/a	
	Province	--	70.0	71.5	72.0	73.4		
	Parents							
	Jurisdiction	--	63.0	60.7	61.4	68.9	n/a	
	Province	--	54.9	56.9	55.9	56.5		
	Students							
	Jurisdiction	--	73.9	74.2	77.4	73.3	n/a	
	Province	--	76.7	77.1	76.8	77.7		

Graph of Overall Jurisdiction Results

Holy Family CRD No. 37

Year	Result(%)
2005	70.4
2006	70.3
2007	72.6
2008	73.5

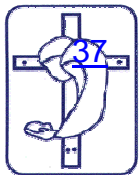
Province

Year	Result(%)
2005	67.2
2006	68.5
2007	68.2
2008	69.2

Comment on Results:

Jurisdiction results overall are higher than previous year and higher than the provincial average for all stakeholders.

Jurisdiction will continue advocating for services required to support programming for Special Needs students and students at risk.

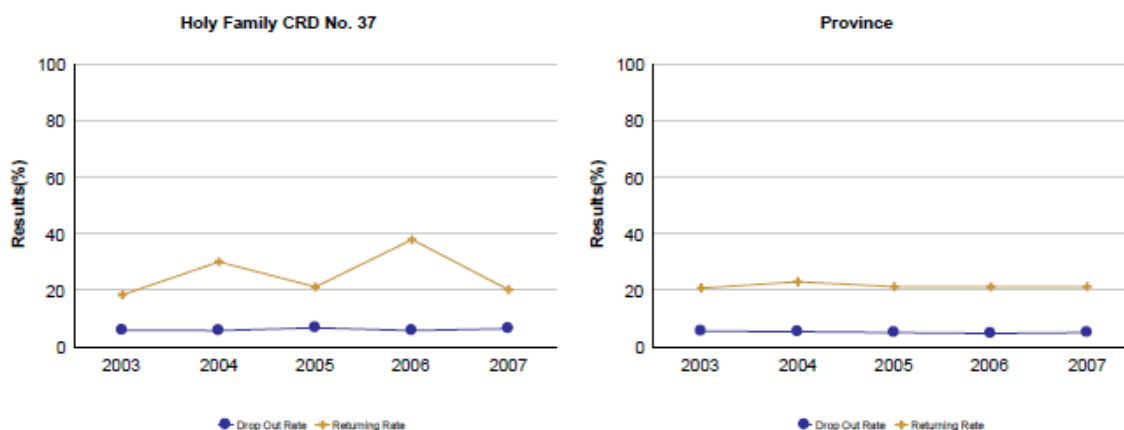


2007-08 Annual Education Results Report

Outcome: Children at risk have their needs addressed through effective programs and supports.

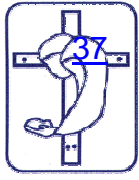
Performance Measure		Results					Target
		2003/04	2004/05	2005/06	2006/07	2007/08	2007/08
Annual dropout rate of students aged 14 to 18.	Jurisdiction	5.8	5.7	6.7	5.7	6.4	6.0
	Province	5.5	5.3	5.0	4.7	5.0	

Graph of Overall Jurisdiction Results



Comment on Results:

- ▶ Jurisdiction focuses on constant improvement in this area.
- ▶ Special Education programming and supports continue ongoing review and consultation.

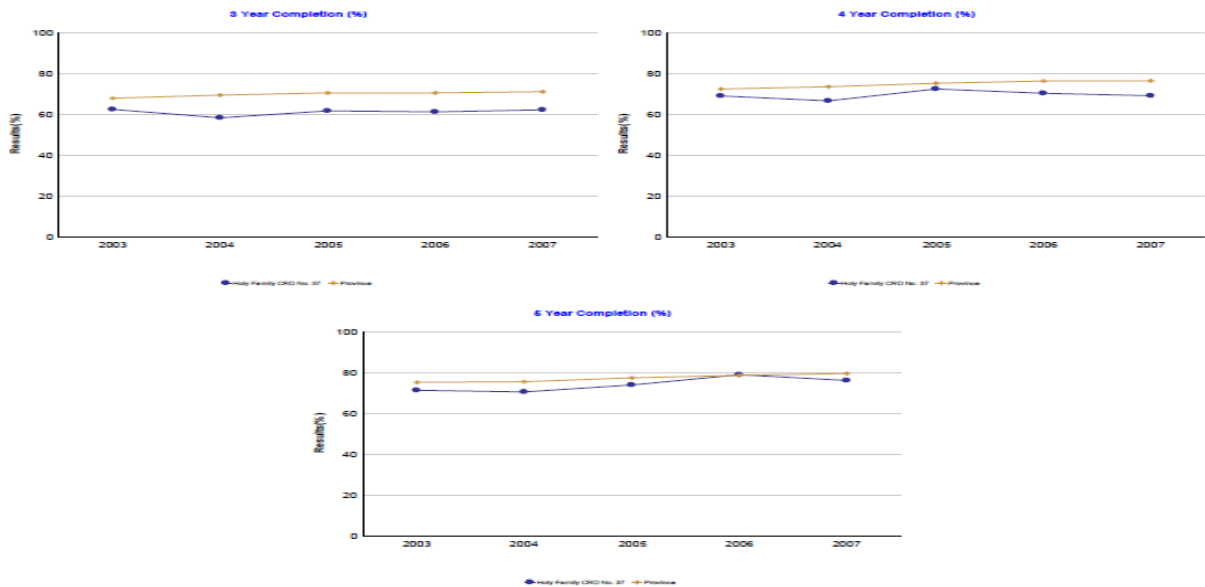


2007-08 Annual Education Results Report

Outcome: Students complete programs.

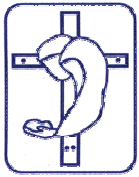
Performance Measure	Results					Target	
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	
Percentages of students who completed high school within three, four and five years of entering Grade 10.	Within 3 years:						
	Jurisdiction	62.3	58.2	61.6	61.1	62.1	62.0
	Province	67.8	69.3	70.4	70.4	71.0	
	Within 4 years:						
	Jurisdiction	68.9	66.5	72.3	70.2	69.0	n/a
	Province	72.3	73.4	75.1	76.2	76.3	
	Within 5 years:						
	Jurisdiction	71.3	70.5	73.9	78.9	76.1	n/a
	Province	75.2	75.5	77.4	78.6	79.5	

Graph of Overall Jurisdiction Results



Comment on Results:

- ▶ Continuing strategies to reach Provincial standard for 3 and 4 year completion rate.



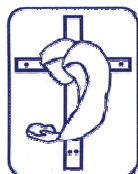
Highlights of Accomplishments

- ▶ Students, parents and teachers recognize that schools are safe and caring.
- ▶ Virtual school alternative is available.
- ▶ Schools develop support for the First Nations, Métis and Inuit Learner Program Outcomes.
- ▶ High levels of satisfaction expressed with the overall quality of education.
- ▶ Broad range of services available for students identified with special needs and at-risk students.
- ▶ Assistive Technology is being introduced through the Division.

Future Challenges

- ▶ Elimination of school fees and reliance on fundraising.
- ▶ Meeting the needs of a more diverse student population.
- ▶ The delivery of Professional Development to allow teachers to remain in their classrooms.
- ▶ Full incorporation of First Nations, Métis and Inuit Learner Outcomes.
- ▶ Accessing Professional Services.
- ▶ Recruiting and maintaining First Nation, Métis and Inuit staff (Cree Language teachers, FNMI School Workers).
- ▶ Recruiting and maintaining professional staff.

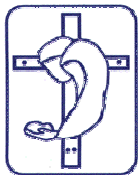




Goal Two: Excellence in Student Learning Outcomes

Outcome: Students demonstrate high standards.

Performance Measure		Results (in percentages)					Target
Percentages of students who achieve the acceptable standard and the percentages who achieve the standard of excellence on Grades 3, 6 and 9 Provincial Achievement Tests (cohort results).		A E* 2003/04	A E* 2004/05	A E* 2005/06	A E* 2006/07	A E* 2007/08	A E* 2007/08
Grade 3							
Language Arts	Jurisdiction	88.8/6.3	86.1/11.1	87.9/10.7	84.8/14.7	89.8/16.0	n/a
	Province	81.7/15.1	82.2/16.2	81.3/14.1	80.3/17.7	80.1/16.1	
Mathematics	Jurisdiction	82.5/18.8	83.3/20.0	85.2/29.5	85.9/20.9	85.0/29.4	n/a
	Province	81.8/27.4	80.3/26.1	82.0/26.9	79.9/23.5	78.7/23.9	
Grade 6							
Language Arts	Jurisdiction	74.3/6.3	72.5/10.9	79.0/5.9	88.8/14.3	86.7/20.4	n/a
	Province	79.1/15.5	77.3/15.5	79.0/15.9	80.3/19.8	81.1/21.0	
French LA	Jurisdiction	73.3/6.7	83.3/16.7	92.3/7.7	75.0/0.0	75.0/0.0	n/a
	Province	88.5/12.8	85.1/8.8	87.5/11.2	88.1/11.0	87.7/14.2	
Mathematics	Jurisdiction	70.2/12.0	75.1/10.9	69.4/6.5	82.0/10.6	72.9/10.5	n/a
	Province	78.5/21.2	78.2/18.1	75.2/15.6	74.0/14.5	74.6/15.9	
Science	Jurisdiction	70.7/15.7	72.0/16.6	76.9/17.7	79.5/19.9	78.9/19.4	n/a
	Province	80.6/26.3	79.8/26.0	78.1/27.7	75.2/26.6	74.8/24.1	
Social Studies	Jurisdiction	71.2/8.4	66.3/10.4	74.7/9.7	83.9/14.9	80.6/18.3	n/a
	Province	78.6/19.7	78.4/21.5	78.6/22.9	77.4/22.3	77.9/23.8	
Grade 9							
Language Arts	Jurisdiction	73.4/4.9	66.7/8.7	74.7/11.4	74.1/6.9	75.1/11.3	n/a
	Province	77.6/12.4	77.9/14.1	77.4/13.6	77.5/14.8	76.5/14.8	
French LA	Jurisdiction	85.7/0.0	--	--	100/20.0	75.0/0.0	n/a
	Province	83.4/11.7	85.9/13.6	83.3/10.9	81.3/12.9	84.5/12.4	
Mathematics	Jurisdiction	67.4/10.3	51.4/9.8	63.0/12.1	52.3/11.5	51.2/9.9	n/a
	Province	66.1/18.9	68.0/19.7	67.4/17.4	66.3/18.3	65.7/18.5	



Outcome: Students demonstrate high standards. (continued)

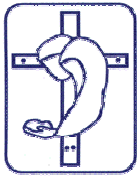
Science	Jurisdiction	64.7/3.3	45.4/4.9	61.8/4.8	56.9/6.9	60.5/6.4	n/a
	Province	66.6/12.1	67.5/12.8	67.4/13.3	69.6/14.7	69.3/13.0	
Social Studies	Jurisdiction	69.0/9.2	49.2/9.8	66.1/12.1	62.6/9.8	68.4/12.3	n/a
	Province	73.1/20.0	71.3/18.3	72.5/18.9	71.4/18.7	71.7/18.9	
Overall	Jurisdiction	73.8/10.1	69.4/12.0	75.1/12.5	77.2/13.7	76.8/16.3	75/12.5
	Province	77.6/19.5	77.2/19.4	77.1/19.2	75.9/19.4	75.8/19.6	

Comment on Results:

- ▶ Gr. 3 – Exceeded Provincial average at acceptable level and the Excellence in jurisdiction improving.
- ▶ Gr. 6 – Exceeded Provincial average at acceptable level in LA, Science and Social Studies. French LA and Math requires continued monitoring.
- ▶ Gr. 9 – Jurisdiction results in LA, Science and Social Studies has improved in the Acceptable and Excellence level.
- ▶ Overall, the jurisdiction has met the target set.


Outcome: Students demonstrate high standards. (continued)

Performance Measure		Results (in percentages)					Target
Percentages of students who achieve the acceptable standard and the percentages who achieve the standard of excellence on diploma examinations.		A E*	A E*	A E*	A E*	A E*	A E*
		2003/04	2004/05	2005/06	2006/07	2007/08	2007/08
English 30-1	Jurisdiction	86.2/7.7	85.9/13.0	80.6/16.4	83.8/5.9	81.0/14.3	n/a
	Province	92.0/18.8	89.1/17.8	88.0/19.3	87.7/19.0	87.1/15.5	
English 30-2	Jurisdiction	79.1/7.0	83.9/6.5	85.1/0.0	91.7/5.6	87.1/3.2	n/a
	Province	85.2/7.1	89.4/10.1	86.1/8.1	88.7/9.7	88.9/8.8	
French LA 30	Jurisdiction	100/0.0	100/22.2	--	100/42.9	100/62.5	n/a
	Province	95.4/16.7	95.1/19.1	95.0/21.8	95.6/23.1	94.9/24.5	
Social Studies 30	Jurisdiction	78.3/13.0	81.5/12.0	65.6/14.8	67.1/15.1	81.4/11.6	n/a
	Province	85.9/23.8	85.2/24.3	85.5/23.9	86.1/24.6	84.7/21.5	
Social Studies 33	Jurisdiction	51.0/2.0	79.1/4.7	66.7/6.3	70.6/8.8	73.5/11.8	n/a
	Province	82.9/15.0	85.0/17.6	83.5/19.0	84.8/19.6	85.3/18.9	
Pure Math 30	Jurisdiction	62.8/16.3	63.2/8.8	59.6/12.8	82.4/13.7	60.7/3.6	n/a
	Province	83.7/32.0	80.6/25.7	82.8/26.5	81.1/24.6	81.3/25.8	
Applied Math 30	Jurisdiction	73.1/7.7	83.9/22.6	76.2/4.8	55.9/5.9	68.8/0.0	n/a
	Province	85.5/14.3	87.6/21.8	77.5/11.8	77.6/12.1	76.3/10.7	
Biology 30	Jurisdiction	52.6/8.8	68.9/16.7	67.2/23.0	74.7/15.2	78.4/8.1	n/a
	Province	81.9/26.6	81.9/26.6	81.4/26.4	83.5/27.4	82.3/26.3	
Chemistry 30	Jurisdiction	56.7/10.0	70.7/26.8	89.3/25.0	82.1/25.6	71.0/6.5	n/a
	Province	85.7/27.9	88.2/33.4	88.4/37.1	89.3/37.9	89.2/39.2	
Physics 30	Jurisdiction	52.0/4.0	37.8/11.1	60.0/5.0	81.1/5.4	76.2/14.3	n/a
	Province	86.6/29.8	84.2/27.8	84.4/30.0	86.1/29.3	85.7/32.0	
Science 30	Jurisdiction			--	--	--	n/a
	Province	84.3/16.5	88.1/22.1	82.8/17.3	87.1/18.0	88.6/21.6	
Overall	Jurisdiction	67.7/8.6	73.7/13.6	72.3/13.3	76.9/12.2	77.0/10.3	74.0/11.0
	Province	85.5/22.2	85.7/23.0	84.7/23.0	85.4/23.3	85.0/22.3	

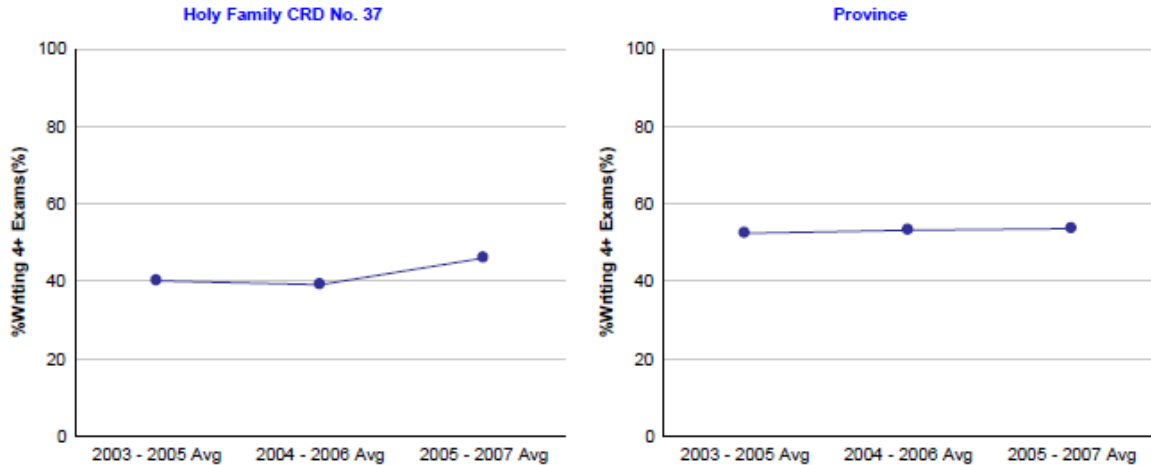


Comment on Results:

- ▶ Continue to improve participation rate.
- ▶ Continue to engage students in assessment for learning.

Performance Measure		Results					Target
		2003/04	2004/05	2005/06	2006/07	2007/08	2007/08
Diploma examination participation rate:	Jurisdiction	42.9	31.6	45.7	39.8	52.3	41.0
	Province	51.4	52.4	53.5	53.7	53.6	
Percentages of students who have written four or more diploma exams by the end of their third year of high school.							

Graph of Overall Jurisdiction Results



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

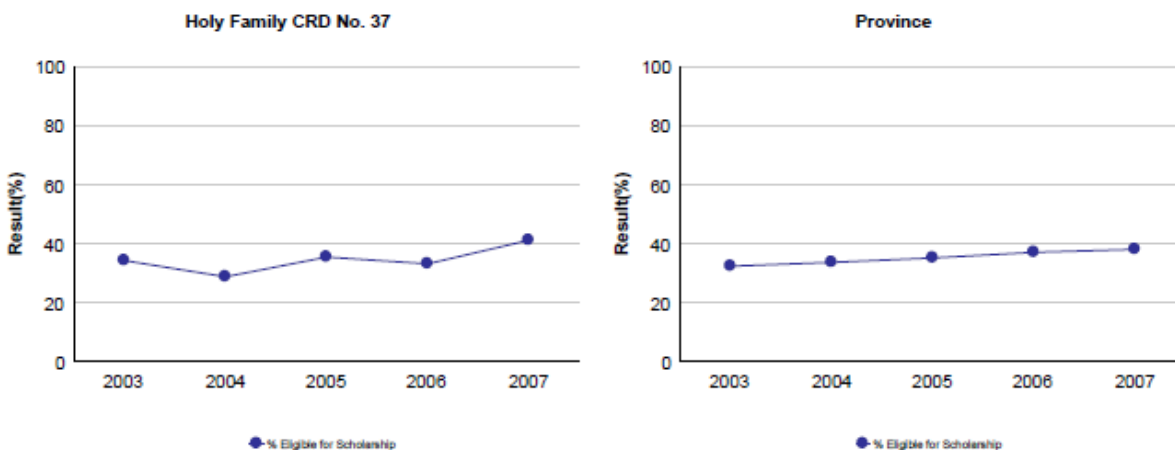
Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by end of their third year of high school.

Comment on Results:

- ▶ High school to post-secondary transition rate within four years needs to be taken into consideration when looking at this result.


Outcome: Students demonstrate high standards. (continued)

Performance Measure		Results					Target
		2003/04	2004/05	2005/06	2006/07	2007/08	2007/08
Percentages of Grade 12 students meeting the Rutherford Scholarship eligibility criteria.	Jurisdiction	34.4	28.9	35.6	33.3	41.3	33.0
	Province	32.5	33.8	35.3	37.2	38.2	

Graph of Overall Jurisdiction Results

Comment on Results:

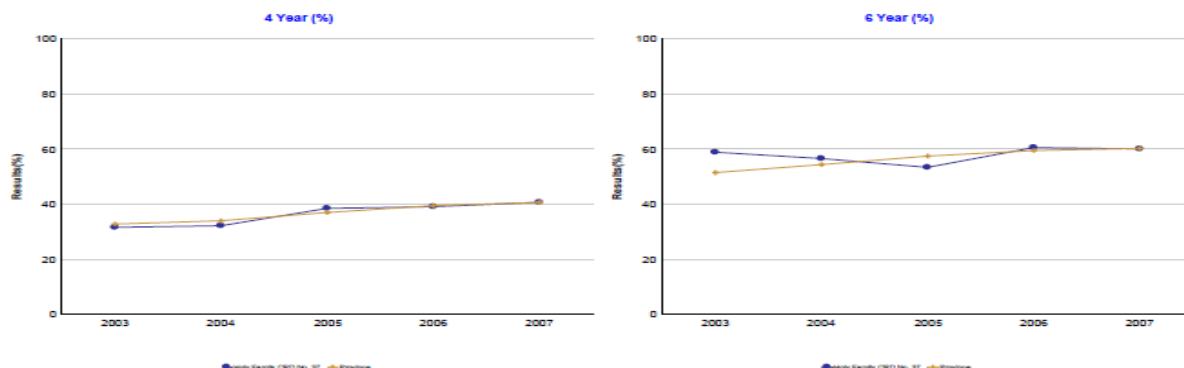
- ▶ Efforts continue to counsel students to ensure they are enrolled in courses suitable to their talents and abilities.
- ▶ Eligibility rate for Rutherford Scholarship has surpassed our target and the province's average.



Outcome: Students are well prepared for lifelong learning.

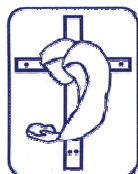
Performance Measure		Results					Target
		2003/04	2004/05	2005/06	2006/07	2007/08	2007/08
High school to post-secondary transition rate within four and six years of entering Grade 10.	Within 4 years:						
	Jurisdiction	31.6	32.2	38.5	39.1	40.7	35.0
	Province	32.8	34.0	37.0	39.5	40.7	
	Within 6 years:						
	Jurisdiction	58.9	56.6	53.4	60.6	60.1	n/a
	Province	51.5	54.4	57.5	59.5	60.3	

Graph of Overall Jurisdiction Results



Comment on Results:

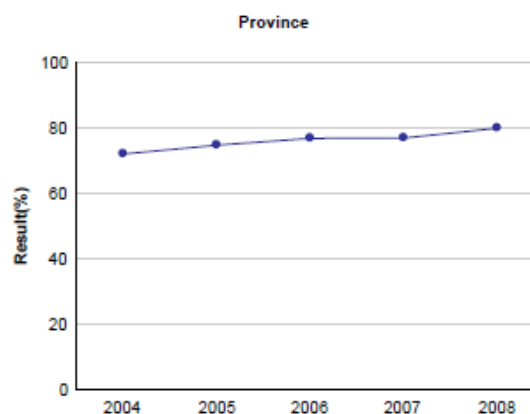
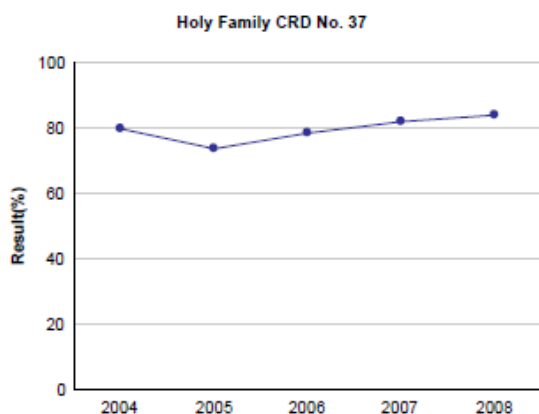
- Our transition rate has surpassed the target set and is at provincial average.



Outcome: Students are well prepared for employment.

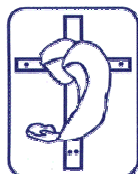
Performance Measure		Results					Target
		2003/04	2004/05	2005/06	2006/07	2007/08	2007/08
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Overall						
	Jurisdiction	79.9	73.8	78.6	82.1	84.1	78.0
	Province	72.2	74.9	77.0	77.1	80.1	
	Teachers						
	Jurisdiction	91.1	88.8	87.3	92.6		n/a
	Province	87.3	89.1	89.4	89.2	89.3	
	Parents						
	Jurisdiction	68.7	58.8	69.8	71.5		n/a
	Province	57.1	60.8	64.6	65.1	70.9	

Graph of Overall Jurisdiction Results

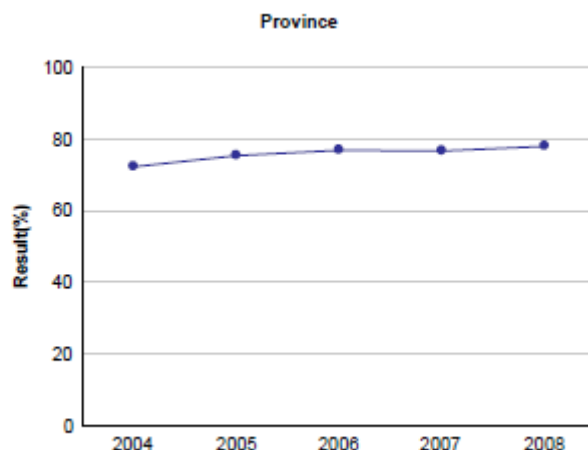
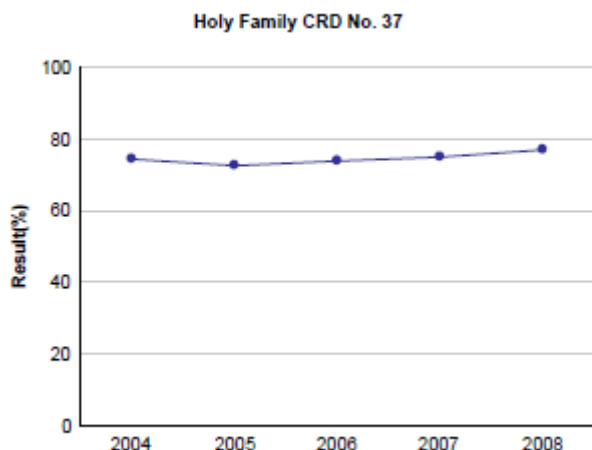


Comment on Results:

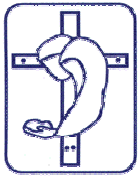
- Jurisdiction results exceed target set and provincial average.


Outcome: Students model the characteristics of active citizenship.

Performance Measure	Results					Target		
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08		
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Overall						REQUIRED	
	Jurisdiction	74.3	72.5	73.8	74.9	76.9		75.0
	Province	72.2	75.3	76.8	76.6	77.9		
	Teachers						OPTIONAL	
	Jurisdiction	85.4	84.8	82.8	85.9	87.7		n/a
	Province	86.1	89.5	90.3	89.9	90.6		
	Parents							
	Jurisdiction	77.8	69.1	74.4	72.1	79.2		n/a
	Province	67.5	70.3	72.4	72.6	74.7		
	Students							
	Jurisdiction	59.8	63.6	64.2	66.5	63.8		n/a
	Province	63.0	66.1	67.5	67.1	68.5		

Graph of Overall Jurisdiction Results

Comment on Results:

- Strategies integrated into subject areas such as Social Studies continue to engage students in citizenship activities that lead to service to the community.



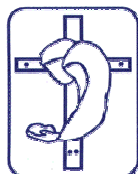
Highlights of Accomplishments

- ▶ Improved achievement in early literacy and numeracy.
- ▶ Successful early literacy program.
- ▶ Successful integration of technology.
- ▶ High levels of satisfaction on quality of education expressed by First Nations parents.
- ▶ Increase First Nations, Métis and Inuit programming resources and personnel support.
- ▶ Average class size provincial targets met all categories.
- ▶ Implementation of flexible grouping strategies in Gr. 1-6 Language Arts and Math in some schools.
- ▶ Successful continuation of Differentiation Instruction and the implementation of Assessment for Learning. (AISL project)



Future Challenges

- ▶ Having specialized teachers in specialized programs.
- ▶ Improving standards of excellence.
- ▶ Timetabling issues in small high schools.
- ▶ Improving overall achievement at grade 9 level.
- ▶ Continued improvement of the 3-year high school completion rate.
- ▶ Improving achievement levels of grade 9 students by ensuring they are in appropriate programs (i.e. Knowledge and Employability).
- ▶ Placing high school students in programs that they can be successful in.

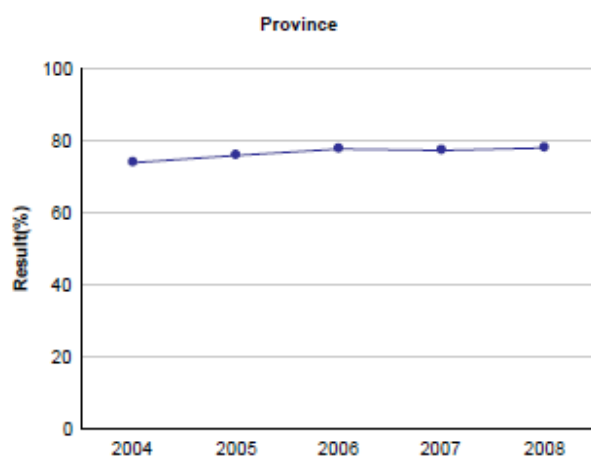
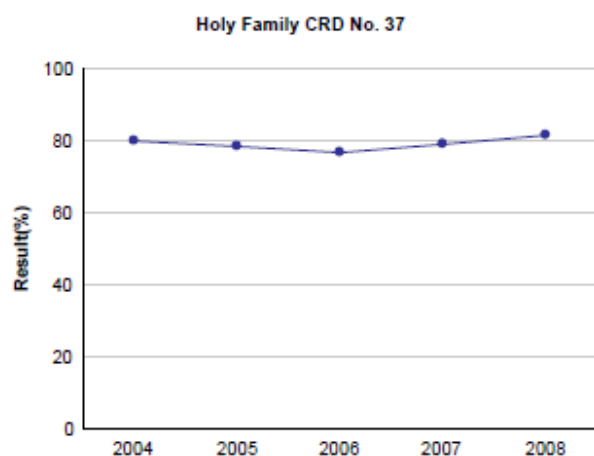


Goal Three: Highly Responsive and Responsible Jurisdiction

Outcome: *The jurisdiction demonstrates effective working relationships with partners and stakeholders.*

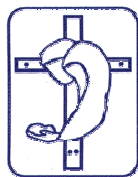
Performance Measure		Results					Target
		2003/04	2004/05	2005/06	2006/07	2007/08	2007/08
Percentages of teachers and parents satisfied with parental involvement in decisions about their child's education.	Overall						
	Jurisdiction	80.1	78.6	76.9	79.2	81.7	80.0
	Province	74.1	76.1	77.9	77.5	78.2	
	Teachers						
	Jurisdiction	89.7	84.2	83.0	85.1	84.3	n/a
	Province	85.4	87.0	87.6	87.1	87.5	
	Parents						
	Jurisdiction	70.5	72.9	70.8	73.3	79.0	n/a
	Province	62.8	65.2	68.1	67.9	69.0	

Graph of Overall Jurisdiction Results



Comment on Results:

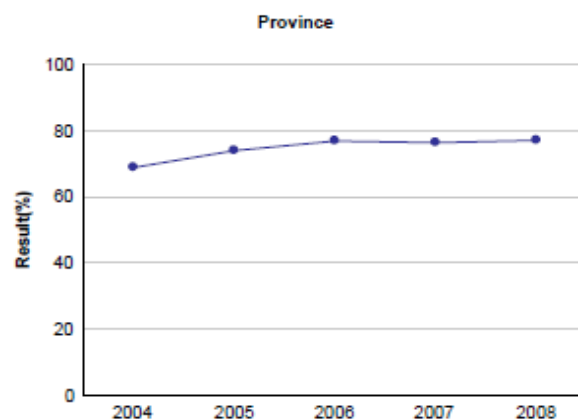
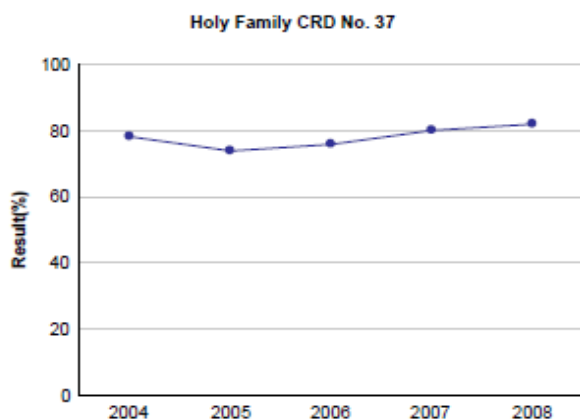
Parents are increasingly satisfied with their level of involvement in decisions about their child's education.



Outcome: The jurisdiction demonstrates leadership and continuous improvement

Performance Measure		Results					Target
		2003/04	2004/05	2005/06	2006/07	2007/08	2007/08
Percentages of teachers and parents indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.	Overall						
	Jurisdiction	78.1	73.8	75.9	80.0	81.9	78.0
	Province	68.8	73.9	76.8	76.3	77.0	
	Teachers						
	Jurisdiction	79.2	70.1	77.6	79.3	81.4	n/a
	Province	67.2	73.1	75.5	74.5	75.6	
	Parents						
	Jurisdiction	79.4	73.6	74.2	77.9	84.6	n/a
	Province	65.3	70.9	75.4	75.1	75.9	
	Students						
	Jurisdiction	75.8	77.7	75.8	82.8	79.8	n/a
	Province	73.9	77.9	79.4	79.3	79.5	

Graph of Overall Jurisdiction Results



Comments on Results:

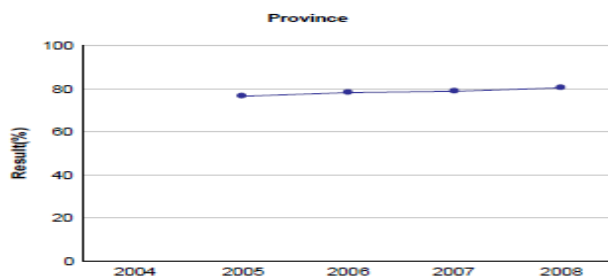
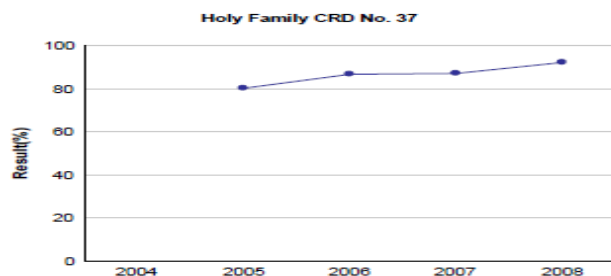
- ▶ Teachers and parents continue to indicate that their school has improved.
- ▶ Jurisdiction has met its target and exceeds the provincial average.



Outcome: The jurisdiction demonstrates leadership and continuous improvement.

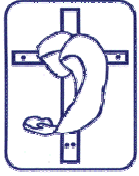
Performance Measure		Results					Target
		2003/04	2004/05	2005/06	2006/07	2007/08	2007/08
Percentages of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.	Teachers						
	Jurisdiction	--	80.2	86.7	87.1	92.2	87.0
	Province	--	76.5	78.2	78.8	80.4	

Graph of Overall Jurisdiction Results



Comment on Results:

- Jurisdiction continued to focus on Professional Development through Professional Learning Communities.
- Professional Development opportunities through the Division and Consortium are more relevant and are being offered locally.
- Emphasis on the use of technology to support on site Professional Development is encouraged and supported.



Highlights of Accomplishments

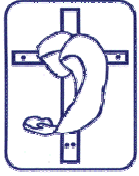
- ▶ Parents satisfied with their involvement in decisions about their child's education.
- ▶ High levels of teacher engagement in Assessment for Learning (AISL).
- ▶ High levels of support for staff professional development.
- ▶ Agreement from students and parents that the education system is improving.
- ▶ Parents, teachers, students believe our jurisdiction has improved in the last three years.



Future Challenges



- ▶ Providing on-going support for leadership in jurisdiction.
- ▶ Providing support in Catholic leadership.
- ▶ Ensuring effective school partnerships are maintained.
- ▶ Developing a culture of assessment for learning.



Highlights of Capital and Facilities Projects

The Division maintains a Ten-Year Facility Plan. All school facilities have been audited through Alberta Infrastructure's School Facility Evaluation Program and the RECAPP system. The information was used to develop the Three-Year Capital Plan which outlined the short-term needs for capital upgrades relating to addition space requirements and high priority needs for major modernizations.

Holy Family School in Grimshaw and École Providence in McLennan have been identified for major capital upgrades in the Three-Year Capital Plan. Holy Family School requires a major modernization to improve building components to enhance the learning environment and improve facility functionality for K – 9 delivery. École Providence would be right-sized and mechanical, structural and electrical upgrades would improve the learning environment and would result in a more functional facility for providing a K – 9 program.

CTS lab additions at Glenmary School in Peace River are a high priority for facility additions within the Division's Three-Year Capital Plan. Such an addition will accommodate a variety of CTS programming allowing for more choices for students. In the interim, space to provide CTS programming is leased from a business across the street. Temporary modifications have been made through the IMR funding. The gymnasium floor was replaced to improve safety conditions.

Construction of the new replacement school for St. Stephen's School in Valleyview began in July 2005 and was completed in September 2006. Landscaping was completed in the Spring of 2007. The new facility provides the students with a very modern and functional facility that provides for a K – 9 program.

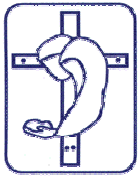
A major modernization and addition to Rosary School in Manning was completed in 2002. The project is providing for a modern and functional learning environment as well as appropriate space for a K – 9 program.

St. Andrew's School has been identified as requiring a new gymnasium to accommodate the high school program. The present facility has several safety issues around court size. The needs of this school have been added to the Three-Year Capital Plan.

A modular classroom has been added to Good Shepherd School to accommodate the class size initiative allowing for improved programming.

As Capital Funding for major capital projects from Alberta Infrastructure is not forthcoming in the short term, Infrastructure Maintenance Renewal Program funding was used for many smaller projects and to upgrade facilities to an acceptable standard, thus, ensuring a good learning environment.

The Corporate Secretary is the Division's contact person for further information of any school facility and can be contacted at 780-624-3956. The Division's Facility Plans are also available on the Division's webpage at www.hfcrd.ab.ca.



Financial Summary

The Holy Family Catholic Regional Division No. 37 closed the 2007/08 fiscal year with revenues of \$25,050,753 and expenses of \$24,096,896 resulting in a surplus of \$953,857.

The Division operates on a site-based management system where each school and other operational departments are considered as separate sites. The instructional block consisted of 76.9% of our total expenditures. 4.7% was spent on administration and the remainder was dedicated to operation and maintenance of schools and transportation.

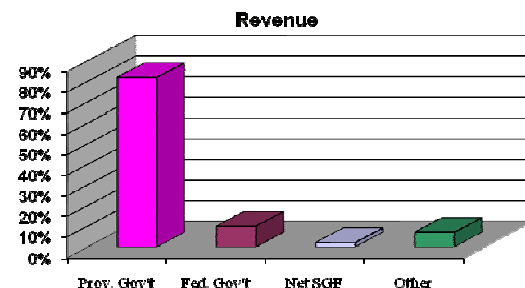
As of August 31, 2008, Holy Family Catholic Regional Division held \$5,515,766 in Operational Reserves to aid in the day-to-day and year-to-year budget plans of each site. A further \$1,794,319 was held in Capital Reserves for future capital purchases.

The following chart on revenues, expenditures by function and object are provided for your information. Detailed financial information is available at www.hfcrd.ab.ca or by contacting the Corporate Treasurer at 780-624-3956 or toll free at 1-800-285-8712.

In addition, comparative information is available in the provincial report at www.edc.gov.ab.ca/funding/afs.

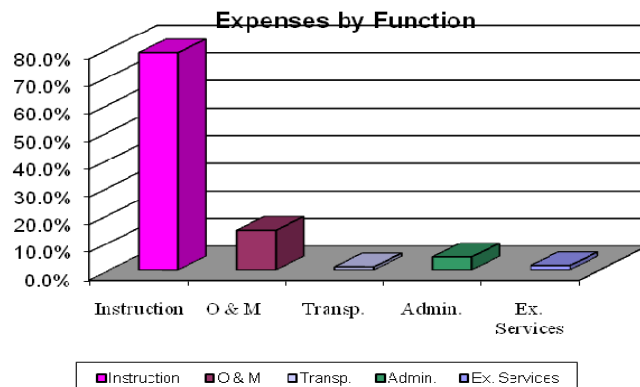
Revenue Summary

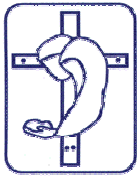
Provincial Government	20,553,707 - 82%
Federal Government/First Nations	2,451,843 - 10%
Net School Generated Funds	301,961 - 2%
Other Revenue	1,743,242 - 7%
Total Expenses by Object	25,050,753 - 100%



Expenses by Function

Instruction	18,928,736 – 78.6%
O & M	3,392,433 – 14.1%
Transportation	265,447 – 1.1%
Administration	1,137,293 - 4.7%
External Services	372,987 - 1.5%
Total	24,096,896 - 100%

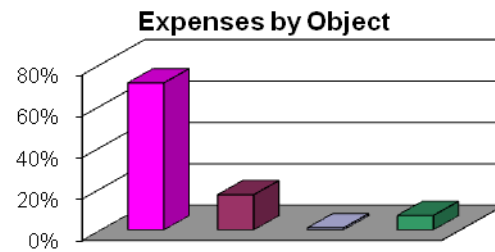




Financial Summary (Continued)

Expenses by Object

Salaries and Benefits	17,914,599	71%
Services, Contracts & Supplies	4,108,223	17%
Net School Generated Funds	301,961	1%
Capital & Debt Services	<u>1,772,113</u>	<u>7%</u>
	24,096,896	100%



■ Salaries & Benefits	■ Services, Contracts & Supplies
■ Net SGF	■ Capital & Debt Services

Total Spending Per Student

Instruction	2,095 FTE	\$ 9,035
Operations and Maintenance	2,095 FTE	\$ 1,619
Administration	2,095 FTE	\$ 543
September 30, 2007 Total FTE Enrolment:	2,095	
Total spending per student excluding External Services		\$11,324



Division Profile

Holy Family Catholic Regional Division No. 37 was formed on September 1, 1997, through the regionalization of the former Holy Family Catholic Separate Regional Division No. 17 and North Peace Roman Catholic Separate School District No. 43. This report reflects the 10th year of operation of the regional division. The results achieved will be used to establish goals in future education plans of the Division.

The Regional Division provides Catholic education to the northern communities of Fort Vermilion, Manning, Grimshaw, Peace River, McLennan, Valleyview and High Prairie. A virtual school in McLennan provides a grades 7 – 12 program in which students from across the province are enrolled. An agreement with Fort Vermilion School Division No. 52 provides for that Division to operate St. Mary's School which is owned by Holy Family Catholic Regional Division No. 37. The Catholic Regional Division also operates the school in the Youth Assessment Centre (St. Francis Holistic Learning Centre) in High Prairie.

A comprehensive range of programs was provided for 2,180 students enrolled in the following nine schools.

SCHOOL	GRADES	ENROLMENT	PRINCIPAL
Rosary – Manning	ECS to 9	178	Mrs. Sheila Dillman
Holy Family - Grimshaw	ECS to 9	224	Mr. Charlie Bouchard
Good Shepherd – Peace River	ECS to 6	432	Mr. Patrick Connellan
Glenmary – Peace River	7 to 12	397	Mr. John Kuran
St. Andrew's - High Prairie	ECS to 12	543	Mr. Marc Lamoureux
Providence – McLennan	ECS to 9	71	Mr. Linda Vandenberg
St. Stephen's – Valleyview	ECS to 9	242	Mrs. Augusta Parker
Cyberhigh – High Prairie	7 to 12	86	Mrs. Linda Vandenberg
St. Francis Holistic Learning Centre	7 – 12	7	Mr. Marc Lamoureux