

HOLY FAMILY *Catholic Regional Division* #37

Peace River-Grimshaw-Manning-Valleyview-McLennan-High Prairie



2006-2007 ANNUAL EDUCATION RESULTS REPORT

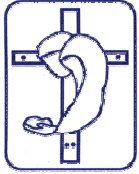


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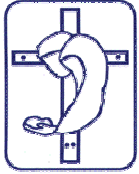


Message from the Chairman

This Annual Education Results Report is the summary of our combined efforts to achieve Holy Family Catholic Regional Division's stated aims and objectives for the year 2006-2007. Some of these results are reflected in measurable terms and these will form the benchmarks from which improvements will be made. Others represent the broader aspects of educating our children so that they make take their rightful place in our ever-changing society. In this process we are mindful of our philosophy of education. It centers around the Triad Partnership Model involving the Family, the School and the Church. It is only through careful attention to these essential elements that we will be successful in our endeavors.

Bill Mitchell, Chairman

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Message from the Superintendent

This Annual Results Report provides Holy Family Catholic Schools the opportunity to reflect on accomplishments and challenges throughout our school division. Holy Family Catholic Schools celebrates successes while at the same time works towards continuous improvement to meet our challenges.



We celebrate the successes we have in meeting the needs of special needs children as well as our First Nations, Métis and Inuit students. Teachers are committed to improve their professional practice through the development of a culture of differentiated instruction and Professional Learning Communities. Our students are reaping the benefits of this commitment as our results are showing steady improvement. We also celebrate a high transition rate and a high rate of parental involvement as well as our great success in continuous improvement.

Holy Family Catholic Regional Division faces its challenges with a focus on improvement. We aim to improve the 3-year high school completion rate as well as continuing to improve our diploma exam results.

Despite our challenges, Holy Family Catholic Regional Division remains optimistic about the future. The Division values the Triad Partnership between the school, the parish and the home and continues to improve student learning in a Catholic community guided by Christ, our Teacher.

Board of Trustees

Ward 1 (High Prairie) – George Ostermeier and Carmelle Lizée

Ward 2 (McLennan) Denise Valiquette

Ward 3 (Valleyview) Ann Martfeld (resigned December 20, 2006)

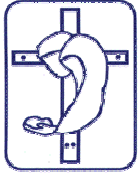
Ward 4 (Subdivision 1) – Manning – Louise Stokes

(Subdivision 2) – Grimshaw – Bill Mitchell

(Subdivision 3) – Peace River – Dianne Lavoie

(Subdivision 4) – Fort Vermilion – René Lanctot

Lesser Slave Lake Indian Regional Council Appointed Trustee – Beatrice Wright



Vision:

Holy Family C.R.D. No. 37 will strive to provide a unique and inviting Catholic learning environment that links the home, the parish and the community.

Resources will be distributed fairly so all students have an opportunity to learn in a child-centered, flexible, safe and caring learning environment.

A strong, well informed teaching staff, with an eye to the future, will provide dynamic and innovative programs in well-planned school facilities.

Students will be provided with the opportunity to live the values they are taught. Minorities will be successful, and special students needs and disabilities accommodated. Graduates will be prepared so they are motivated life-long learners grounded in the Catholic faith.

Mission:

To improve student learning in a Catholic community guided by Christ, our teacher.

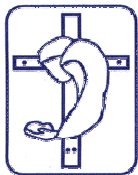
Beliefs:

We value:

- ▶ Catholic Education.
- ▶ God-given talents.
- ▶ Excellence in performance.
- ▶ Self-discipline and personal growth.
- ▶ A safe and caring environment.
- ▶ Uniqueness in every individual.
- ▶ Life-long learning.
- ▶ Teamwork.

Therefore, we believe:

- ▶ Christ is our guide and teacher.
- ▶ Spiritual growth must be fostered in our students.
- ▶ The child is the centre of the school system.
- ▶ Parents are the child's primary educators.
- ▶ In providing staff with opportunities for professional development.
- ▶ Students learn best when the partnership between the home, the church, the school and community is strong.
- ▶ All students can learn and experience success.



- ▶ Growth is best achieved in a positive learning environment.
- ▶ Technology can assist in the learning process.
- ▶ Individuals are responsible and accountable.
- ▶ Students will be prepared for their futures.

Issues:

Issues taken into account in goal development:

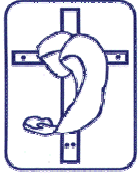
- ▶ Maintaining a Catholic school environment.
- ▶ Improving standards of achievement.
- ▶ Enhancing special education and counseling services.
- ▶ Teacher retention, maintaining staffing levels.
- ▶ Maintaining comprehensive curricular and extra-curricular programs.
- ▶ Implementing the approved recommendations of the Learning Commission.
- ▶ Upgrading aging school facilities.
- ▶ Sustaining viable schools, programs and services.
- ▶ Sustainable funding.
- ▶ Improving Aboriginal learner opportunities and success through the FNMI programming.

Trends that require consideration:

- ▶ Increasing dependence on schools for faith development.
- ▶ Increasing dependence of students on schools for social and emotional support.
- ▶ Fragmentation of the family unit.
- ▶ Growing numbers of students with special needs.
- ▶ Teacher/Administrator shortages.
- ▶ Increasing transient populations.
- ▶ Rapidly evolving technology and online services.
- ▶ Declining enrolments/rural to urban migration.

Priorities:

- ▶ Improve secondary student achievement in secondary sciences.
- ▶ Improve learning through effective use of communication technology.
- ▶ Improve children's access to services through coordination of services.
- ▶ Improve community satisfaction with education.
- ▶ Increase high school completion rates.



- Improve programs, results and reporting for First Nations, Métis and Inuit Learners.

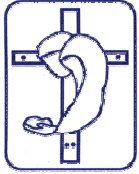
Local Priorities:

- Maintain Catholic identity of our schools.
- Maintain the family, school, parish relationship.
- Improve effective school councils.
- Promote French Immersion programming.
- Maintain safe and caring schools.
- Improve respect students have for each other.
- Maintain community partnerships.
- Develop effective leadership.
- Improve student learning through implementation of Differentiated Instruction (AISI Project).
- Maintain parental involvement in schools.

Communication:

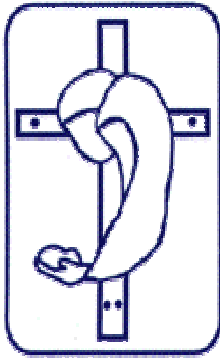
This report is made available to parents and the public on the Holy Family C.R.D. No. 37 website at <http://www.hfcrd.ab.ca/documentsandreports.htm> and copies are also provided to schools, school councils, parishes, local media and MLA's. The AISI Annual Report can be accessed at <http://www.hfcrd.ab.ca/AISI%20Project%20Final%20Report%20-APFR%202005-2006.pdf> and the Class Size report can also be accessed on the website at <http://www.hfcrd.ab.ca/averageclasssize.htm>. Copies are available upon request. Individual school Results Reports are communicated to the school council and made available to parents and the public.

This report is a summary of Holy Family Catholic Regional Division's achievements for the 2006-2007 school year based on the 2006/07 – 2008/09 Three Year Education Plan. It serves as a tool to continue monitoring improvement in the Division and provides accountability to stakeholders.



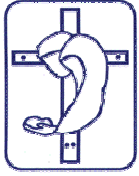
Accountability Statement:

The Annual Education Results Report for Holy Family Catholic Regional Division No. 37 for the 2006-2007 school year was prepared under the direction of the Board, in accordance with the responsibilities under the *School Act and the Government Accountability Act*. The Board is committed to using the results in this report, to the best of our abilities, to improve the outcomes for students in our jurisdiction. We will use the results to develop sound strategies for our three-year education plan to ensure that all our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.



D.W. (Bill) Mitchell, Chairman

Rick Berry, Superintendent



Performance Measures

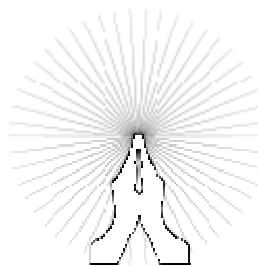
Overriding Goal: To strengthen the Catholic school experience for students by supporting permeation of Catholic teaching in all aspects of the school program.

Outcome: *Schools have a distinctive Catholic atmosphere.*

Performance Measure	2002 -03	2003 -04	2004 -05	2005 -06	2006 -07
Percentage of parents satisfied with the Catholic atmosphere of the schools.	97%	97%	96%	98%	98%
Percentage of parents who attend mass at least once monthly.	--	--	48%	50%	49%
Percentage of staff who attend mass at least once monthly.	--	--	73%	76%	74%

Outcome: *Schools incorporate Catholic teaching into the school environment.*

Performance Measure	2002 -03	2003 -04	2004 -05	2005 -06	2006 -07
Percentage of parents who are satisfied that Catholic teaching permeates the school environment.	97%	97%	96%	98%	98%
Percentage of staff who participate in religious professional development.	94%	98%	95%	96%	93%





Outcome: Schools work closely with parishes and families in the community.

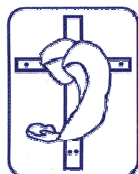
Performance Measure	2002-03	2003-04	2004-05	2005-06	2006-07
Percentage of parents who are satisfied with the parish, the school and the family working closely together.	93%	92%	93%	95%	94%
Percentage of teachers who are satisfied with the parish, the school and the family working closely together.	--	74%	74%	72%	79%
Comment: ► Work needs to be done to increase the involvement and visibility of Parish Priests in some schools.					

Outcome: Students value the spiritual and religious dimension of the school.

Performance Measure	2002-03	2003-04	2004-05	2005-06	2006-07
Percentage of students who are satisfied with the spiritual and religious dimension of the school.	83%	71%	76%	76%	77%

Outcome: Students actively live their faith.

Performance Measure	2002-03	2003-04	2004-05	2005-06	2006-2007
Percentage of Catholic grade 6 students who have received the sacrament of First Communion.	--	45%	55%	69%	70%
Percentage of Catholic grade 9 students who received the sacrament of Confirmation.	--	36%	44%	56%	47%



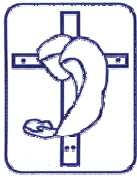
Students actively live their faith. (continued)

Performance Measure		2002-03	2003-04	2004-05	2005-06	2006-07
Percentage of grades 4 - 6 students who attend Mass on a regular basis.	None	--	--	32%	24%	18%
	1 to 2 times/month	--	--	21%	29%	30%
	3 or < times /month	--	--	14%	24%	22%
	I'm not Catholic	--	--	32%	24%	30%
Percentage of grades 7 - 12 students who attend Mass on a regular basis.	None	--	--	31%	35%	22%
	1 to 2 times/month	--	--	21%	26%	34%
	3 or < times /month	--	--	13%	13%	11%
	I'm not Catholic	--	--	34%	26%	23%

Highlights of Accomplishments

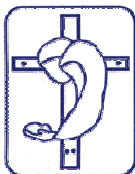
- ▶ Participation of staff in the Diocesan Faith Formation Program.
- ▶ Successful Religious Institute hosted by École Providence School.
- ▶ 98% of parents are satisfied the Catholic atmosphere is prevalent in schools.
- ▶ Comprehensive Youth Ministry continues to link schools and parishes.
- ▶ Monthly religious education coordinators meetings.
- ▶ Participation at Catholic Congress of Religious Education, Blueprints and Spice.
- ▶ A Division teacher received a graduate diploma in religious education from Newman College.
- ▶ Significant increase in the number of students participating in the Shine Retreats.
- ▶ Over 200 students trained as leaders through the Shine Program.
- ▶ Successful student participation in the Regional Youth Rally.





Future Challenges

- ▶ Active engagement of students in parishes.
- ▶ Sacramental preparation of students.
- ▶ Recruitment of Catholic teachers.
- ▶ Strengthening school/parish partnership.
- ▶ Maintaining Comprehensive Youth Ministry Initiative.



2006-07 Annual Education Results Report

Accountability Pillar Overall Summary

0021 Holy Family Catholic Regional Division No. 37

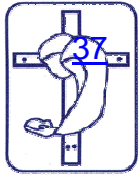
October 1, 2007

Goal	Measure Category	Measure Category Evaluation	Measure	Jurisdiction Results			Provincial Results			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Goal 1: High Quality Learning Opportunities for All	Safe and Caring Schools	Good	Safe and Caring	84.9	83.7	82.9	84.2	84.4	82.7	High	Improved	Good
	Student Learning Opportunities	Acceptable	Program of Studies	76.0	74.8	73.6	78.5	78.1	76.9	Intermediate	Maintained	Acceptable
			Education Quality	87.7	85.9	85.3	87.6	87.7	86.0	High	Improved	Good
			Drop Out Rate	5.7	6.7	6.1	4.7	4.9	5.3	Intermediate	Maintained	Acceptable
			High School Completion Rate (3 yr)	61.1	61.6	60.7	70.4	70.4	69.1	Low	Maintained	Issue
Goal 2: Excellence in Learner Outcomes	Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	77.2	75.1	72.8	75.9	76.9	77.1	Intermediate	Improved	Good
			PAT: Excellence	13.7	12.5	11.5	19.5	19.1	19.3	Low	Improved	Acceptable
	Student Learning Achievement (Grades 10-12)	Issue	Diploma: Acceptable	76.9	72.3	71.2	85.4	84.7	85.4	Low	Improved	Acceptable
			Diploma: Excellence	12.2	13.3	11.9	23.3	23.0	22.7	Low	Maintained	Issue
			Diploma Exam Participation Rate (4+ Exams)	39.8	45.7	40.1	53.7	53.5	52.4	Low	Maintained	Issue
			Rutherford Scholarship Eligibility Rate	33.3	35.6	32.9	37.2	35.3	33.9	Intermediate	Maintained	Acceptable
	Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (4 yr)	39.1	38.5	34.1	39.5	37.0	34.6	High	Maintained	Good
			Work Preparation	82.1	78.6	77.4	77.1	77.0	74.7	High	Improved	Good
			Citizenship	74.9	73.8	73.5	76.6	76.8	74.7	Intermediate	Maintained	Acceptable
Goal 3: Highly Responsive and Responsible Jurisdiction (Ministry)	Parental Involvement	Good	Parental Involvement	78.2	76.9	78.5	77.5	77.9	76.0	High	Maintained	Good
	Continuous Improvement	Good	School Improvement	80.0	75.8	75.9	76.3	76.8	73.2	High	Improved	Good

Goal	Measure Category	Measure	Jurisdiction Results			Provincial Results		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average
ACOL measure	ACOL measure	Satisfaction with Program Access	72.5	70.3	70.3	68.2	68.5	67.8
		In-service Jurisdiction Needs	87.1	86.7	83.5	78.8	78.2	77.3

Notes:

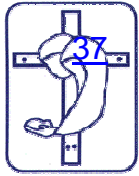
- 1) Student Learning Achievement: PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: ELA (Grades 3, 6, 9), Math (Grades 3, 6, 9), Social Studies (Grades 6, 9), Science (Grades 6 only), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
- 2) Student Learning Achievement: Diploma Exam Values reported are averages of Diploma Acceptable and Diploma Excellence results, weighted by the number of students enrolled in each course.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) The ACOL measures are not evaluated as they are not part of the Accountability Pillar and are included only to enable inclusion in the AERR and 3-Year Education Plan reports.
- 5) Data values have been suppressed where the number of respondents is less than 6.



Goal One: High Quality Learning Opportunities for All

Outcome: Schools provide a safe and caring environment for students.

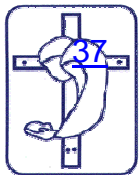
Performance Measure	Results				Target	
	2003/04	2004/05	2005/06	2006/07	2006/07	
Percentage of teachers, parents and students who agree that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Overall				if set	REQUIRED
	Jurisdiction	82.6	82.4	83.8	84.9	
	Province	80.7	83.1	84.4	84.2	
	Teachers					OPTIONAL
	Jurisdiction	92.0	87.4	89.6	91.3	
	Province	90.6	92.3	92.8	92.6	
	Parents					
	Jurisdiction	84.1	82.0	86.1	82.3	
	Province	78.0	79.9	82.1	81.7	
	Students					
	Jurisdiction	71.6	77.7	75.5	81.0	
	Province	73.5	77.2	78.4	78.5	
Comments on Results		Graph of Overall Jurisdiction Results				
Safe and Caring programs such as the "Olweus Bullying", "Be the Change", and "Why Try" are assisting in meeting our targets.						



Outcome: The education system meets the needs of all K – 12 students, society and the economy.

Performance Measure	Results				Target	
	2003/04	2004/05	2005/06	2006/07	2006/07	
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Overall					if set
	Jurisdiction	73.9	72.1	74.8	76.0	
	Province	75.8	76.7	78.1	78.5	
	Teachers					
	Jurisdiction	80.9	78.7	81.7	83.3	
	Province	83.5	83.6	85.2	85.7	
	Parents					
	Jurisdiction	73.9	72.6	73.3	76.0	
	Province	75.4	75.0	76.6	76.9	
	Students					
	Jurisdiction	66.7	65.1	69.4	68.8	
	Province	68.5	71.5	72.6	72.9	

Comments on Results	Graph of Overall Jurisdiction Results																												
	<p>Holy Family Catholic Regional Division No. 37</p> <table><thead><tr><th>Year</th><th>Overall</th><th>Parent</th><th>Student</th><th>Teacher</th></tr></thead><tbody><tr><td>2003/2004</td><td>73.9</td><td>75.8</td><td>66.7</td><td>80.9</td></tr><tr><td>2004/2005</td><td>72.1</td><td>76.7</td><td>65.1</td><td>78.7</td></tr><tr><td>2005/2006</td><td>74.8</td><td>78.1</td><td>69.4</td><td>81.7</td></tr><tr><td>2006/2007</td><td>76.0</td><td>78.5</td><td>68.8</td><td>83.3</td></tr></tbody></table>					Year	Overall	Parent	Student	Teacher	2003/2004	73.9	75.8	66.7	80.9	2004/2005	72.1	76.7	65.1	78.7	2005/2006	74.8	78.1	69.4	81.7	2006/2007	76.0	78.5	68.8
Year	Overall	Parent	Student	Teacher																									
2003/2004	73.9	75.8	66.7	80.9																									
2004/2005	72.1	76.7	65.1	78.7																									
2005/2006	74.8	78.1	69.4	81.7																									
2006/2007	76.0	78.5	68.8	83.3																									

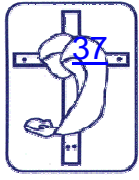


Outcome: The education system meets the needs of all K – 12 students, society and the economy. (continued)

Performance Measure	Results				Target		
	2003/04	2004/05	2005/06	2006/07	2006/07		
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	Overall					REQUIRED	
	Jurisdiction	86.0	83.9	85.9	87.7		if set
	Province	84.1	86.1	87.7	87.6		
	Teachers					OPTIONAL	
	Jurisdiction	93.4	89.2	91.3	93.0		
	Province	92.6	93.9	94.8	94.7		
	Parents						
	Jurisdiction	84.4	79.0	80.8	82.1		
	Province	76.6	78.9	81.6	81.8		
	Students						
	Jurisdiction	80.3	83.6	85.8	88.0		
	Province	83.2	85.6	86.6	86.4		

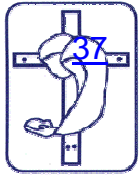
Comment on Results	Graph of Overall Jurisdiction Results

► Parents, students and teachers are satisfied with the overall results although the 2005/06 Target was not met.	<p>Holy Family Catholic Regional Division No. 37</p> <table><thead><tr><th>Year</th><th>Overall</th><th>Parent</th><th>Student</th><th>Teacher</th></tr></thead><tbody><tr><td>2003/2004</td><td>86.0</td><td>84.1</td><td>85.9</td><td>87.7</td></tr><tr><td>2004/2005</td><td>83.9</td><td>86.1</td><td>87.7</td><td>87.6</td></tr><tr><td>2005/2006</td><td>85.9</td><td>87.7</td><td>87.6</td><td>87.6</td></tr><tr><td>2006/2007</td><td>87.7</td><td>87.6</td><td>87.6</td><td>87.6</td></tr></tbody></table>	Year	Overall	Parent	Student	Teacher	2003/2004	86.0	84.1	85.9	87.7	2004/2005	83.9	86.1	87.7	87.6	2005/2006	85.9	87.7	87.6	87.6	2006/2007	87.7	87.6	87.6	87.6
Year	Overall	Parent	Student	Teacher																						
2003/2004	86.0	84.1	85.9	87.7																						
2004/2005	83.9	86.1	87.7	87.6																						
2005/2006	85.9	87.7	87.6	87.6																						
2006/2007	87.7	87.6	87.6	87.6																						



Outcome: The education system meets the needs of all K – 12 students, society and the economy. (continued)

Performance Measure	Results				Target																			
	2003/04	2004/05	2005/06	2006/07	2006/07																			
Percentage of teachers, parents and students satisfied with access and timeliness of services for students in schools (e.g., academic counseling, career counseling, library services, supports for students with special needs).	Overall					REQUIRED																		
	Jurisdiction	--	70.4	70.3	72.6		if set																	
	Province	--	67.2	68.5	68.2		OPTIONAL																	
	Teachers																							
	Jurisdiction	--	74.3	75.8	78.8																			
	Province	--	70.0	71.5	72.0																			
	Parents																							
	Jurisdiction	--	63.0	60.7	61.4																			
	Province	--	54.9	56.9	55.9																			
	Students																							
	Jurisdiction	--	73.9	74.2	77.4																			
	Province	--	76.7	77.1	76.8																			
Comment on Results ► Overall results are equal or higher than the provincial average for both parents and teacher satisfaction.		Graph of Overall Jurisdiction Results																						
		<p>Holy Family Catholic Regional Division No. 37</p> <table><thead><tr><th>Year</th><th>Overall (%)</th><th>Parent (%)</th><th>Student (%)</th><th>Teacher (%)</th></tr></thead><tbody><tr><td>2004/2005</td><td>70.4</td><td>67.2</td><td>74.3</td><td>75.8</td></tr><tr><td>2005/2006</td><td>70.3</td><td>68.5</td><td>75.8</td><td>78.8</td></tr><tr><td>2006/2007</td><td>72.6</td><td>68.2</td><td>78.8</td><td>78.8</td></tr></tbody></table>				Year	Overall (%)	Parent (%)	Student (%)	Teacher (%)	2004/2005	70.4	67.2	74.3	75.8	2005/2006	70.3	68.5	75.8	78.8	2006/2007	72.6	68.2	78.8
Year	Overall (%)	Parent (%)	Student (%)	Teacher (%)																				
2004/2005	70.4	67.2	74.3	75.8																				
2005/2006	70.3	68.5	75.8	78.8																				
2006/2007	72.6	68.2	78.8	78.8																				



2006-07 Annual Education Results Report

Outcome: Children at risk have their needs addressed through effective programs and supports.

Performance Measure		Results					Target
		2001/02	2002/03	2003/04	2004/05	2005/06	2006/07
Annual dropout rate of students aged 14 to 18.	Jurisdiction	7.3	5.8	5.7	6.7	5.7	if set
	Province	6.3	5.5	5.3	4.9	4.7	

Comment on results

▶

Comment on progress toward 2008/09 target (if applicable)

State the target, progress to date toward achieving the target, actions taken to improve results to date and in the future.

Graph of Overall Jurisdiction Results

	2001/2002			2002/2003			2003/2004			2004/2005			2005/2006			Prev 3 Yr Average		
	Auth	Prov	Pro	Auth	Prov	Pro	Auth	Prov	Pro	Auth	Prov	Pro	Auth	Prov	Pro	Auth	Prov	Pro
Drop Out Rate	671	7.3	170,641	688	5.8	170,105	672	5.7	171,980	680	6.7	172,929	623	5.7	174,834	680	6.1	171,538
Returning Rate	41	31.3	12,159	20.9	54	35.4	12,554	20.8	46	30.1	11,362	23.0	44	21.2	11,047	23.4	54	38.0
			10,789	21.2														
			11,654	21.7														

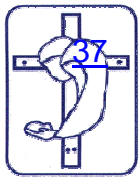
Authority Results

Year	Drop Out Rate (%)	Returning Rate (%)
2001/2002	7.3	31.3
2002/2003	5.8	20.9
2003/2004	5.7	35.4
2004/2005	6.7	20.8
2005/2006	5.7	46.0

Provincial Results

Year	Drop Out Rate (%)	Returning Rate (%)
2001/2002	6.3	31.3
2002/2003	5.5	20.9
2003/2004	5.3	35.4
2004/2005	4.9	20.8
2005/2006	4.7	46.0

Note: * Data values have been suppressed where the number of respondents is less than 6.



2006-07 Annual Education Results Report

Outcome: Students complete programs.

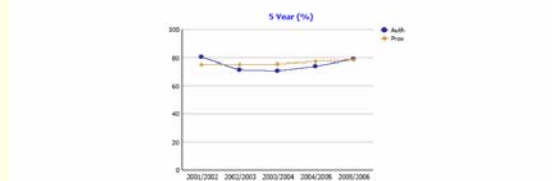
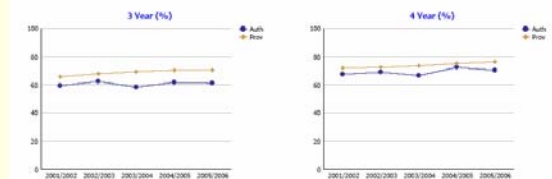
Performance Measure		Results					Target
		2001/02	2002/03	2003/04	2004/05	2005/06	2006/07
Percentages of students who completed high school within three, four and five years of entering Grade 10.	Within 3 years:						
	Jurisdiction	59.2	62.3	58.2	61.6	61.1	if set
	Province	65.6	67.8	69.3	70.4	70.4	
	Within 4 years:						
	Jurisdiction	67.4	68.9	66.5	72.3	70.2	if set
	Province	71.8	72.3	73.4	75.1	76.2	
	Within 5 years:						
	Jurisdiction	80.5	71.3	70.5	73.9	78.9	if set
	Province	75.1	75.2	75.5	77.4	78.6	

Comment on results



Graph of Overall Jurisdiction Results

	2001/2002			2002/2003			2003/2004			2004/2005			2005/2006			Pre 11 Average		
	Auth	Prov	Target	Auth	Prov	Target	Auth	Prov	Target	Auth	Prov	Target	Auth	Prov	Target	Auth	Prov	Target
3 Year Completion	59.2	65.6	61.1	62.3	67.8	61.1	58.2	69.3	61.1	61.6	70.4	61.1	70.4	70.4	61.1	61.1	61.1	61.1
4 Year Completion	67.4	71.8	70.2	68.9	72.3	70.2	66.5	73.4	70.2	72.3	75.1	70.2	76.2	76.2	70.2	70.2	70.2	70.2
5 Year Completion	80.5	75.1	78.9	71.3	75.2	78.9	70.5	75.5	78.9	73.9	77.4	78.9	78.6	78.6	78.9	78.9	78.9	78.9

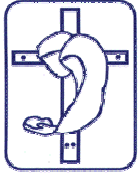


Note: * Data values have been suppressed where the number of respondents is less than 6.

Comment on progress toward 2008/09 target (if applicable)

State the target, progress to date toward achieving the target, actions taken to improve results to date and in the future.

Include a note indicating that the 3-year rate is the Accountability Pillar measure, which is evaluated and reported in the Accountability Pillar Summary



Highlights of Accomplishments

- ▶ Students, parents and teachers recognize that schools are safe and caring.
- ▶ Virtual school alternative is available.
- ▶ Schools to develop support for the First Nations, Métis and Inuit Learner Program Outcomes.
- ▶ High levels of satisfaction expressed with the overall quality of education.
- ▶ Broad range of services available for at-risk students.
- ▶ Parent Link Centres are being established in our communities.
- ▶ Assistive Technology is being introduced through the Division.

Future Challenges

- ▶ Elimination of school fees and reliance on fundraising.
- ▶ Meeting the needs of a more diverse student population.
- ▶ The delivery of Professional Development to allow teachers to remain in their classrooms.
- ▶ Full incorporation of First Nations, Métis and Inuit Learner Outcomes.
- ▶ Accessing Professional Services.
- ▶ Recruiting and maintaining First Nation, Métis and Inuit staff (Cree Language Instructors, FNMI School Workers).



Goal Two: Excellence in Student Learning Outcomes

Outcome: Students demonstrate high standards.

Performance Measure		Results (in percentages)					Target
Percentages of students who achieve the acceptable standard and the percentages who achieve the standard of excellence on Grades 3, 6 and 9 Provincial Achievement Tests (cohort results).		A E ⁺ 2002/03	A E ⁺ 2003/04	A E ⁺ 2004/05	A E ⁺ 2005/06	A E ⁺ 2006/07	A E ⁺ 2006/07
Grade 3							
Language Arts	Jurisdiction	89.3/13.6	88.8/6.3	86.1/11.1	87.9/10.7	84.8/14.7	if set
	Province	82.4/15.7	81.7/15.1	82.2/16.2	81.3/14.1	80.3/17.7	
Mathematics	Jurisdiction	83.8/14.9	82.6/18.8	83.4/19.6	83.2/26.0	84.7/22.2	if set
	Province	81.8/29.6	81.4/27.2	80.0/26.2	81.4/27.1	79.4/23.3	
Grade 6							
Language Arts	Jurisdiction	83.8/13.8	74.3/6.3	72.5/10.9	79.0/5.9	88.8/14.3	if set
	Province	81.2/17.3	79.1/15.5	77.3/15.5	79.0/15.9	80.3/19.8	
French LA	Jurisdiction	100.0/0.0	73.3/6.7	83.3/16.7	92.3/7.7	75.0/0.0	if set
	Province	84.5/13.2	88.5/12.8	85.1/8.8	87.5/11.2	87.4/11.0	
Mathematics	Jurisdiction	77.6/12.5	68.2/11.4	74.0/9.9	68.4/6.9	82.7/11.3	if set
	Province	77.7/17.5	77.8/20.9	77.6/18.0	74.5/15.3	73.3/14.4	
Science	Jurisdiction	78.9/15.1	71.0/15.3	72.4/16.6	76.4/18.4	81.9/21.5	if set
	Province	79.6/24.2	81.1/26.5	79.6/26.4	77.7/28.1	74.7/26.8	
Social Studies	Jurisdiction	71.1/14.5	71.0/9.1	65.7/10.5	75.3/10.3	84.6/15.4	if set
	Province	78.5/20.6	78.3/20.2	78.1/21.8	78.2/23.2	77.0/22.7	
Grade 9							
Language Arts	Jurisdiction	75.4/14.9	73.4/4.9	66.7/8.7	74.7/11.4	74.1/6.9	if set
	Province	78.0/13.5	77.6/12.4	77.9/14.0	77.4/13.6	77.5/14.8	
French LA	Jurisdiction	60.0/0.0	85.7/0.0	100/0.0	83.3/0.0	100/20.0	if set
	Province	89.2/18.1	83.4/11.7	85.9/13.6	83.3/10.9	81.3/12.9	
Mathematics	Jurisdiction	58.5/8.7	67.4/10.3	51.4/9.8	63.0/12.1	51.8/10.4	if set
	Province	62.3/16.8	65.1/18.3	67.0/19.1	66.4/17.0	65.2/17.8	



Outcome: Students demonstrate high standards. (continued)

Science	Jurisdiction	81.3/25.0	64.7/3.3	45.4/4.9	61.8/4.8	54.9/4.9	if set
	Province	70.0/12.9	65.8/12.1	66.9/12.9	66.7/13.5	68.8/14.6	
Social Studies	Jurisdiction	68.3/10.8	67.8/9.0	48.6/9.5	66.0/12.6	61.0/8.5	if set
	Province	72.0/18.7	72.4/20.1	70.6/18.5	71.9/19.0	70.6/19.0	
Overall	Jurisdiction	77.3/12.0	74.0/8.5	70.8/10.7	75.9/10.6	77.0/12.5	if set
	Province	78.1/18.2	77.7/17.7	77.4/17.6	77.1/17.4	76.3/17.9	

Comment on Results

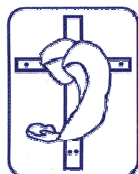
- Gr. 3 – Targets met or exceeded – Acceptable levels are excellent.
- Gr. 6 – Approaching the acceptable provincial average. Division needs to focus on improving Math 6 levels.
- Gr. 9 – Although regular students are at provincial average, special needs students struggle, therefore, cohort results are below average.

Comment on progress toward 2008/09 target (if applicable)

State the target, progress to date toward achieving the target, actions taken to improve results to date and in the future.

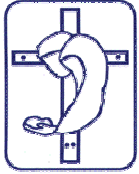
Graph of Overall Jurisdiction Results

* "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.


Outcome: Students demonstrate high standards. (continued)

Performance Measure		Results (in percentages)					Target
Percentages of students who achieve the acceptable standard and the percentages who achieve the standard of excellence on diploma examinations.		A E* 2002/03	A E* 2003/04	A E* 2004/05	A E* 2005/06	A E* 2006/07	A E* 2006/07
English 30-1	Jurisdiction	--	96.9/7.7	96.7/18.5	97.0/19.4	95.6/10.3	if set
	Province	--	98.0/21.3	97.6/21.0	97.3/22.3	97.1/21.7	
English 30-2	Jurisdiction	--	93.0/4.7	96.8/6.5	97.9/0.0	97.2/0.0	if set
	Province	--	94.0/3.9	95.8/5.7	94.6/5.1	95.7/5.8	
French LA 30	Jurisdiction	100/11.1	100/0.0	100/22.2	100/60.0	100/42.9	if set
	Province	98.3/24.7	99.2/27.3	99.4/29.6	99.1/30.0	99.4/32.5	
Social Studies 30	Jurisdiction	90.7/8.0	95.7/10.1	93.5/19.6	90.2/23.0	95.9/19.2	if set
	Province	96.7/23.4	96.8/24.9	96.8/25.7	96.7/25.7	97.0/26.4	
Social Studies 33	Jurisdiction	91.7/8.3	86.3/0.0	90.7/4.7	81.3/4.2	82.4/8.8	if set
	Province	92.2/8.5	92.8/9.4	94.3/11.2	93.5/11.5	93.8/13.0	
Pure Math 30	Jurisdiction	76.2/9.5	83.7/18.6	91.2/12.3	91.5/21.3	94.1/19.6	if set
	Province	92.8/27.5	92.7/32.1	91.9/28.6	92.6/29.9	91.7/28.7	
Applied Math 30	Jurisdiction	89.3/3.6	100/7.7	90.3/9.7	85.7/0.0	82.4/11.8	if set
	Province	92.6/9.5	92.9/10.5	94.2/14.6	89.6/10.0	89.9/10.8	
Biology 30	Jurisdiction	87.0/15.6	82.5/17.5	90.0/27.8	91.8/32.8	94.9/29.1	if set
	Province	92.0/25.2	93.0/28.7	92.8/29.8	93.1/29.9	93.6/30.5	
Chemistry 30	Jurisdiction	93.9/9.1	83.3/16.7	92.7/26.8	92.9/39.3	97.4/35.9	if set
	Province	92.9/26.1	94.1/29.3	95.1/33.0	95.1/36.3	95.5/37.2	
Physics 30	Jurisdiction	81.0/4.8	80.0/8.0	80.0/11.1	75.0/10.0	94.6/13.5	if set
	Province	93.0/28.5	94.3/32.8	94.0/32.9	94.2/34.1	94.5/34.4	
Science 30	Jurisdiction	100/0.0	100/0.0	100/20.0	--	--	if set
	Province	93.9/15.6	93.3/13.9	93.8/17.5	93.5/15.9	93.9/16.9	
Overall	Jurisdiction	90.0/7.8	91.0/8.3	92.9/16.3	90.0/21.0	93.5/19.1	if set
	Province	93.8/21.0	94.6/21.3	95.1/22.7	94.5/22.8	94.7/23.5	


* "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

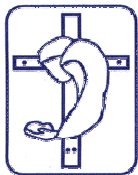


Comment on Results	Graph of Overall Jurisdiction Results (optional)
<ul style="list-style-type: none"> ▶ Continue to have a high participation rate. ▶ Language Arts 30-1 and 30-2 are at a high level of acceptable standard. ▶ Improvement show in Pure Math 30. ▶ Continue to struggle in the Sciences. 	
<p>Comment on progress toward 2008/09 target <i>(if applicable)</i></p> <p><i>State the target, progress to date toward achieving the target, actions taken to improve results to date and in the future.</i></p>	



Outcome: Students demonstrate high standards. (continued)

Performance Measure		Results					Target																																																																																																																																	
		2001/02	2002/03	2003/04	2004/05	2005/06	2006/07																																																																																																																																	
Diploma examination participation rate: Percentages of students who have written four or more diploma exams by the end of their third year of high school.	Jurisdiction	44.8	42.9	31.6	45.7	39.8	if set																																																																																																																																	
	Province	50.1	51.4	52.4	53.5	53.7																																																																																																																																		
Comment on Results		Graph of Overall Jurisdiction Results (optional)																																																																																																																																						
		<p>Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school</p> <table><thead><tr><th rowspan="2"></th><th colspan="6">Holy Family Catholic Regional Division No. 37</th><th colspan="6">Province</th></tr><tr><th>2001/2002</th><th>2002/2003</th><th>2003/2004</th><th>2004/2005</th><th>2005/2006</th><th>Prev 3 Yr Average</th><th>2001/2002</th><th>2002/2003</th><th>2003/2004</th><th>2004/2005</th><th>2005/2006</th><th>Prev 3 Yr Average</th></tr></thead><tbody><tr><td>N</td><td>186</td><td>153</td><td>142</td><td>162</td><td>149</td><td>152</td><td>42,709</td><td>43,372</td><td>43,223</td><td>43,033</td><td>43,933</td><td>43,209</td></tr><tr><td>% Writing 0 Exams</td><td>20.8</td><td>20.5</td><td>23.8</td><td>22.5</td><td>29.3</td><td>22.3</td><td>20.3</td><td>19.1</td><td>18.3</td><td>18.1</td><td>17.8</td><td>18.5</td></tr><tr><td>% Writing 1+ Exams</td><td>79.2</td><td>79.5</td><td>76.2</td><td>77.5</td><td>70.7</td><td>77.7</td><td>79.7</td><td>80.9</td><td>81.7</td><td>81.9</td><td>82.2</td><td>81.5</td></tr><tr><td>% Writing 2+ Exams</td><td>74.2</td><td>72.8</td><td>69.0</td><td>71.2</td><td>67.3</td><td>71.0</td><td>75.4</td><td>77.0</td><td>77.9</td><td>78.2</td><td>78.5</td><td>77.7</td></tr><tr><td>% Writing 3+ Exams</td><td>59.8</td><td>56.3</td><td>51.7</td><td>61.0</td><td>48.1</td><td>56.3</td><td>61.9</td><td>63.2</td><td>64.1</td><td>65.6</td><td>65.6</td><td>64.3</td></tr><tr><td>% Writing 4+ Exams</td><td>44.8</td><td>42.9</td><td>31.6</td><td>45.7</td><td>39.8</td><td>40.1</td><td>50.1</td><td>51.4</td><td>52.4</td><td>53.5</td><td>53.7</td><td>52.4</td></tr><tr><td>% Writing 5+ Exams</td><td>23.8</td><td>28.1</td><td>20.1</td><td>28.0</td><td>23.3</td><td>25.4</td><td>31.0</td><td>32.9</td><td>33.9</td><td>34.5</td><td>34.6</td><td>33.7</td></tr><tr><td>% Writing 6+ Exams</td><td>10.5</td><td>12.7</td><td>11.5</td><td>13.3</td><td>7.6</td><td>12.5</td><td>10.7</td><td>12.0</td><td>12.8</td><td>12.8</td><td>13.0</td><td>12.5</td></tr></tbody></table> <p>Notes: Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by the end of their third year of high school. Data values have been suppressed where the number of respondents is less than 6.</p>							Holy Family Catholic Regional Division No. 37						Province						2001/2002	2002/2003	2003/2004	2004/2005	2005/2006	Prev 3 Yr Average	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006	Prev 3 Yr Average	N	186	153	142	162	149	152	42,709	43,372	43,223	43,033	43,933	43,209	% Writing 0 Exams	20.8	20.5	23.8	22.5	29.3	22.3	20.3	19.1	18.3	18.1	17.8	18.5	% Writing 1+ Exams	79.2	79.5	76.2	77.5	70.7	77.7	79.7	80.9	81.7	81.9	82.2	81.5	% Writing 2+ Exams	74.2	72.8	69.0	71.2	67.3	71.0	75.4	77.0	77.9	78.2	78.5	77.7	% Writing 3+ Exams	59.8	56.3	51.7	61.0	48.1	56.3	61.9	63.2	64.1	65.6	65.6	64.3	% Writing 4+ Exams	44.8	42.9	31.6	45.7	39.8	40.1	50.1	51.4	52.4	53.5	53.7	52.4	% Writing 5+ Exams	23.8	28.1	20.1	28.0	23.3	25.4	31.0	32.9	33.9	34.5	34.6	33.7	% Writing 6+ Exams	10.5	12.7	11.5	13.3	7.6	12.5	10.7	12.0	12.8	12.8	13.0	12.5
	Holy Family Catholic Regional Division No. 37						Province																																																																																																																																	
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% Writing 4+ Exams	44.8	42.9	31.6	45.7	39.8	40.1	50.1	51.4	52.4	53.5	53.7	52.4																																																																																																																												
% Writing 5+ Exams	23.8	28.1	20.1	28.0	23.3	25.4	31.0	32.9	33.9	34.5	34.6	33.7																																																																																																																												
% Writing 6+ Exams	10.5	12.7	11.5	13.3	7.6	12.5	10.7	12.0	12.8	12.8	13.0	12.5																																																																																																																												
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Outcome: Students demonstrate high standards. (continued)

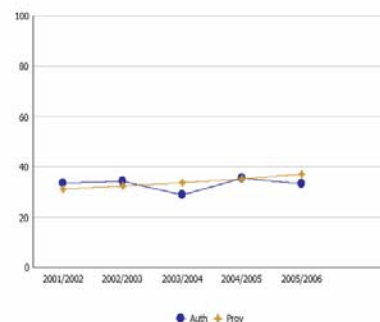
Performance Measure		Results					Target
		2001/02	2002/03	2003/04	2004/05	2005/06	2006/07
Percentages of Grade 12 students meeting the Rutherford Scholarship eligibility criteria.	Jurisdiction	33.6	34.4	28.9	35.6	33.3	if set
	Province	31.2	32.5	33.8	35.3	37.2	

Comment on Results

(contextual information, factors affecting performance, analysis of results). If results on Accountability Pillar measures have an improvement evaluation of "Improved" or "Improved significantly," identify the strategies or action taken by the jurisdiction (or schools) that may have contributed to this improvement.

Graph of Overall Jurisdiction Results (optional)

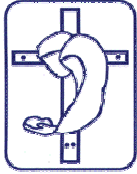
Holy Family Catholic Regional Division No. 37							Province						
	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006	Prev 3 Yr Average	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006	Prev 3 Yr Average	
Total Gr 12 Students	140	131	121	135	114	129	47,061	49,179	49,432	49,245	49,794	49,202	
Percent Eligible for Scholarship	33.6	34.4	28.9	35.6	33.3	32.9	31.2	32.5	33.8	35.3	37.2	33.9	



Note: Data values have been suppressed where the number of students is less than 6.

Comment on progress toward 2008/09 target (if applicable)

State the target, progress to date toward achieving the target, actions taken to improve results to date and in the future.



Outcome: Students are well prepared for lifelong learning.

Performance Measure	Results					Target	
	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	
High school to post-secondary transition rate within four and six years of entering Grade 10.	Within 4 years:						
	Jurisdiction	34.1	31.6	32.2	38.5	39.1	if set
	Province	32.0	32.8	34.0	37.0	39.5	
	Within 6 years:						
	Jurisdiction	60.3	58.9	56.6	53.4	60.6	if set
	Province	51.2	51.5	54.4	57.5	59.5	

Comment on Results

► Our transition rate is above provincial average.

Comment on progress toward 2008/09 target (if applicable)

State the target, progress to date toward achieving the target, actions taken to improve results to date and in the future.

Graph of Overall Jurisdiction Results (optional)

	2001/2002			2002/2003			2003/2004			2004/2005			2005/2006			2006/2007			2007/2008			2008/2009		
	Sub	Prv	Aut	Sub	Prv	Aut	Sub	Prv	Aut	Sub	Prv	Aut	Sub	Prv	Aut	Sub	Prv	Aut	Sub	Prv	Aut			
4 Year	34.1	32.0	34.1	31.6	32.8	32.2	38.5	39.1	32.2	37.0	39.5	34.1	32.0	34.1	31.6	32.2	38.5	39.1	32.2	37.0	39.5			
6 Year	60.3	51.2	60.3	58.9	51.5	56.6	53.4	60.6	60.3	51.5	54.4	57.5	59.5	60.3	51.2	60.3	58.9	51.5	56.6	53.4	60.6			

4 Year Rate (%)

6 Year Rate (%)

Note: * Data values have been suppressed where the number of respondents is less than 6.


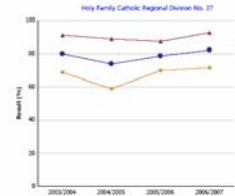
Include a note indicating that the 4 year rate is the Accountability Pillar measure, which is evaluated and reported in the Accountability Pillar Summary.



Outcome: Students are well prepared for employment.

Performance Measure	Results				Target
	2003/04	2004/05	2005/06	2006/07	2006/07

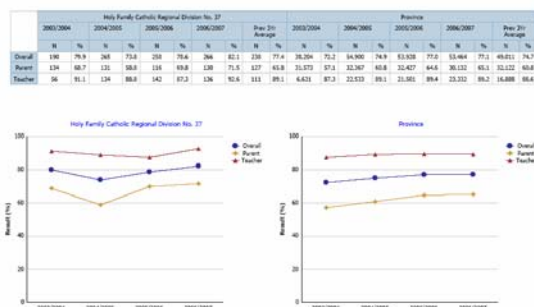
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Overall					
	Jurisdiction	79.9	73.8	78.6	82.1	if set
	Province	72.2	74.9	77.0	77.1	
	Teachers					
	Jurisdiction	91.1	88.8	87.3	92.6	
	Province	87.3	89.1	89.4	89.2	
	Parents					
	Jurisdiction	68.7	58.8	69.8	71.5	
	Province	57.1	60.8	64.6	65.1	

Comment on Results		Graph of Overall Jurisdiction Results	
			

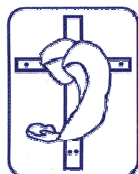
Comment on Results



Graph of Overall Jurisdiction Results



* Data values have been suppressed where the number of respondents is less than 6.
Results based upon survey of all grade 4, 7 and 10 students and their parents. In 2004, only grade 4, 7 and 10 teachers were surveyed. 2005 onward, all teachers are surveyed.



Outcome: Students model the characteristics of active citizenship.

Performance Measure	Results				Target	
	2003/04	2004/05	2005/06	2006/07	2006/07	
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Overall					
	Jurisdiction	74.3	72.5	73.8	74.8	if set
	Province	67.5	70.3	72.4	72.6	
	Teachers					
	Jurisdiction	85.4	84.8	82.8	85.9	
	Province	86.1	89.5	90.3	89.9	
	Parents					
	Jurisdiction	77.8	69.1	74.4	72.1	
	Province	67.5	70.3	72.4	72.6	
	Students					
	Jurisdiction	59.8	63.6	64.2	66.5	
	Province	63.0	66.1	67.5	67.1	

Comment on Results

► We need to discuss with our teachers why they have a lower perception of our students modeling active citizenship.

Graph of Overall Jurisdiction Results

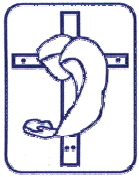
	2003/2004	2004/2005	2005/2006	2006/2007	Prev 3Y Average
Overall	74.3	72.5	73.8	74.8	74.3
Parents	77.8	69.1	74.4	72.1	73.3
Teachers	85.4	84.8	82.8	85.9	84.7
Students	59.8	63.6	64.2	66.5	63.4

Holy Family Catholic Regional Division No. 37

Province

* Data values have been suppressed where the number of respondents is less than 6. Results based upon survey of all grade 4, 7 and 10 students and their parents. In 2004, only grade 4, 7 and 10 students were surveyed. 2005 onward, all teachers are surveyed.

Also report results on all local jurisdiction Goal Two measures from the jurisdiction's Three-Year Education Plan 2006/07 – 2008/09 in relation to Goal 2, Goal 2 outcomes and targets for 2006/07. Minimum one year of results – Jurisdictions are encouraged to provide multi-year results for trend analysis.



Comments and Highlights of Accomplishments

- ▶ Improved achievement in early literacy and numeracy.
- ▶ Successful early literacy program.
- ▶ Successful integration of technology.
- ▶ High levels of satisfaction on quality of education expressed by First Nations parents.
- ▶ Increase First Nations, Métis and Inuit programming resources and personnel support.
- ▶ Average class size provincial targets met all categories.
- ▶ Regular students are performing very well.
- ▶ Successful completion of cycle II of AISI Differentiated Instruction by meeting all goals.

Future Challenges

- ▶ Having specialized teachers in specialized programs.
- ▶ Improving standards of excellence.
- ▶ Timetabling issues in small high schools.
- ▶ Improving overall achievement at grade 6 and 9 levels.
- ▶ Improving achievement in Physics 30, Biology 30 and Social 30.
- ▶ Improving the 3-year high school completion rate.
- ▶ Improving achievement levels of grade 9 special needs students by ensuring they are in appropriate programs (i.e. Knowledge and Employability).
- ▶ Place high school students in programs that they can be successful in.





Goal Three: Highly Responsive and Responsible Jurisdiction

Outcome: The jurisdiction demonstrates effective working relationships with partners and stakeholders.

		Results				Target
Performance Measure		2003/04	2004/05	2005/06	2006/07	2006/07
Percentages of teachers and parents satisfied with parental involvement in decisions about their child's education.	Overall					
	Jurisdiction	80.1	78.6	76.9	79.2	if set
	Province	74.1	76.1	77.9	77.5	
	Teachers					
	Jurisdiction	89.7	84.2	83.0	85.1	
	Province	85.4	87.0	87.6	87.1	
	Parents					
	Jurisdiction	70.5	72.9	70.8	73.3	
	Province	62.8	65.2	68.1	67.9	

Comment on Results

Parents are satisfied with their level of involvement in decisions about their child's education yet teacher want more parental involvement.

Graph of Overall Jurisdiction Results

Holy Family Catholic Regional Division No. 37										Province										
2003/2004		2004/2005		2005/2006		2006/2007		Prev. 3Yr. Average		2003/2004		2004/2005		2005/2006		2006/2007		Prev. 3Yr. Average		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	155	80.1	249	78.6	244	76.9	271	79.2	249	78.5	29,148	74.1	55,974	76.1	55,319	77.9	54,620	77.5	53,147	76.3
Parent	135	70.5	133	72.9	120	70.8	134	73.3	129	71.4	33,090	62.8	33,252	65.2	33,644	68.1	31,111	67.9	32,955	65.4
Teacher	64	89.7	115	84.2	144	83.0	137	85.1	113	85.6	7,658	85.4	22,722	87.0	21,675	87.6	23,509	87.1	17,152	86.7

Holy Family Catholic Regional Division No. 37

Province

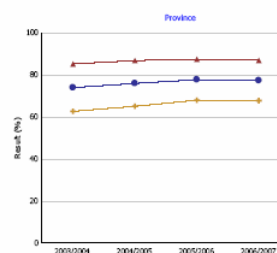
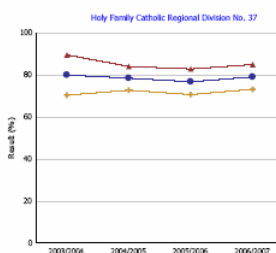
* Data values have been suppressed where the number of respondents is less than 6.
Results based upon survey of all grade 4, 7 and 10 students and their parents. In 2004, only grade 4, 7 and 10 teachers were surveyed. 2005 onward, all teachers are surveyed.

Comment on Results

- Parents are satisfied with their level of involvement in decisions about their child's education yet teacher want more parental involvement.

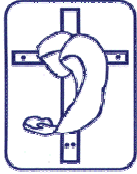
Graph of Overall Jurisdiction Results

	Holy Family Catholic Regional Division No. 37										Province									
	2003/2004	2004/2005	2005/2006	2006/2007	Prev 3 Yr Average		2003/2004	2004/2005	2005/2006	2006/2007	Prev 3 Yr Average		2003/2004	2004/2005	2005/2006	2006/2007	Prev 3 Yr Average		2003/2004	2004/2005
Overall	196	80.1	268	78.6	264	76.9	271	79.2	243	78.5	30,148	74.1	55,904	76.1	55,319	77.9	54,620	77.5	50,147	76.0
Parent	135	70.5	133	72.9	120	70.8	134	73.3	129	71.4	32,090	62.8	33,252	65.2	33,644	68.1	31,111	67.9	32,995	65.4
Teacher	61	89.7	135	84.2	144	80.0	137	85.1	113	85.6	7,058	85.4	22,722	87.0	21,675	87.6	23,309	87.1	17,152	86.7



* Data values have been suppressed where the number of respondents is less than 6.

Results based upon survey of all grade 4, 7 and 10 students and their parents. In 2004, only grade 4, 7 and 10 teachers were surveyed. 2005 onward, all teachers are surveyed.



Outcome: The jurisdiction demonstrates leadership and continuous improvement.

Performance Measure	Results				Target
	2003/04	2004/05	2005/06	2006/07	2006/07

Percentages of teachers and parents indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.

Overall					
Jurisdiction	78.1	73.8	75.9	80.0	if set
Province	68.8	73.9	76.8	76.3	
Teachers					
Jurisdiction	79.2	70.1	77.6	79.3	
Province	67.2	73.1	75.5	74.5	
Parents					
Jurisdiction	79.4	73.6	74.2	77.9	
Province	65.3	70.9	75.4	75.1	

Comment on Results

► Meeting targets.

Graph of Overall Jurisdiction Results

Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Holy Family Catholic Regional Division No. 37								Province											
	2003/2004		2004/2005		2005/2006		2006/2007		Pre-31st Average		2003/2004		2004/2005		2005/2006		2006/2007		Pre-31st Average	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	177	78.1	688	73.8	690	75.9	729	80.0	632	75.9	137,402	68.8	157,945	73.9	154,936	76.8	154,279	76.3	150,094	73.2
Parent	131	76.4	129	73.6	120	74.2	131	77.9	127	75.7	31,755	65.3	33,864	70.9	33,347	75.4	36,707	75.1	32,652	70.5
Student	293	75.8	425	77.7	427	75.8	463	82.8	415	76.4	95,732	73.9	102,094	77.9	100,345	79.4	100,441	79.3	100,557	77.1
Teacher	53	79.2	124	76.1	143	77.6	135	79.3	100	75.6	6,933	67.2	22,297	73.1	21,394	73.5	23,321	74.3	16,889	72.9

Holy Family Catholic Regional Division No. 37

Province



Outcome: The jurisdiction demonstrates leadership and continuous improvement.
(continued)

Performance Measure	Results				Target	
	2003/04	2004/05	2005/06	2006/07	2006/07	
Percentages of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.	Teachers					
	Jurisdiction	--	80.3	86.7	87.1	if set
	Province	--	76.5	78.2	78.8	

Comment on Results

► Continue to focus on Professional Development and teachers recognize this focus.

Graph of Overall Jurisdiction Results

	Holy Family Catholic Regional Division No. 37					Prev 3Yr Average	Province					Prev 3Yr Average		
	2003/2004	2004/2005	2005/2006	2006/2007	2003/2004		2004/2005	2005/2006	2006/2007					
Overall	n/a	135	80.3	143	86.7	87.1	n/a	22,637	76.5	21,600	78.2	23,404	78.8	n/a
Teacher	n/a	135	80.2	143	86.7	87.1	n/a	22,637	76.5	21,600	78.2	23,404	78.8	n/a

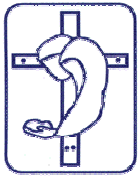
Holy Family Catholic Regional Division No. 37

Province

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Results based upon survey of all grade 4, 7 and 10 students and their parents. In 2004, only grade 4, 7 and 10 teachers were surveyed. 2005 onward, all teachers are surveyed.

Highlights of Accomplishments

- Parents satisfied with their involvement in decisions about their child's education.
- High levels of teacher engagement in Differentiated Instruction (AIS).
- High levels of support for staff professional development.
- Agreement from students and parents that the education system is improving.
- Parents, teachers, students believe our jurisdiction has improved in the last three years.



Future Challenges

- ▶ Providing on-going support for leadership in jurisdiction.
- ▶ Providing support in Catholic leadership.
- ▶ Ensuring effective school partnerships are maintained.
- ▶ Developing a culture of assessment for learning.

Highlights of Capital and Facilities Projects

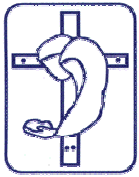
The Division maintains a Ten-Year Facility Plan. All school facilities have been audited through Alberta Infrastructure's School Facility Evaluation Program and the RECAPP system. The information was used to develop the Three-Year Capital Plan which outlined the short-term needs for capital upgrades relating to addition space requirements and high priority needs for major modernizations.

Holy Family School in Grimshaw and École Providence in McLennan have been identified for major capital upgrades in the Three-Year Capital Plan. Holy Family School requires a major modernization to improve building components to enhance the learning environment and improve facility functionality for K – 9 delivery. École Providence would be right-sized and mechanical, structural and electrical upgrades would improve the learning environment and would result in a more functional facility for providing a K – 9 program.

CTS lab additions at Glenmary School in Peace River are a high priority for facility additions within the Division's Three-Year Capital Plan. Such an addition will accommodate a variety of CTS programming allowing for more choices for students. In the interim, space to provide CTS programming is leased from a business across the street. Temporary modifications have been made through the IMR funding. The gymnasium floor was replaced to improve safety conditions.

Construction of the new replacement school for St. Stephen's School in Valleyview began in July 2005 and was completed in September 2006. Landscaping was completed in the Spring of 2007. The new facility will provide the students with a very modern and functional facility that will provide for a K – 9 program.

A major modernization and addition to Rosary School in Manning was completed in 2002. The project provided for a modern and functional learning environment as well as appropriate space for a K – 9 program.



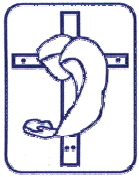
St. Andrew's School has been identified as requiring a new gymnasium to accommodate the high school program. The present facility has several safety issues around court size. The needs of this school have been added to the Three-Year Capital Plan. A modular classroom

has been added to Good Shepherd School to accommodate the class size initiative. This allows for improved programming.

As Capital Funding for major capital projects from Alberta Infrastructure is not forthcoming in the short term, Infrastructure Maintenance Renewal Program funding was used with many smaller projects to upgrade facilities to an acceptable standard, thus, ensuring a good learning environment.

The Corporate Secretary is the Division's contact person for further information of any school facility and can be contacted at 780-624-3956. The Division's Facility Plans are also available on the Division's webpage at www.hfcrd.ab.ca.





Financial Summary

The Holy Family Catholic Regional Division No. 37 closed the 2006/07 fiscal year with revenues of \$24,695,258 and expenses of \$22,709,680 resulting in a surplus of \$985,578

The Division operates on a site-based management system where each school and other operational departments are considered as separate sites. The instructional block consisted of 76.7% of our total expenditures. 4.4% was spent on administration and the remainder was dedicated to operation and maintenance of schools and transportation.

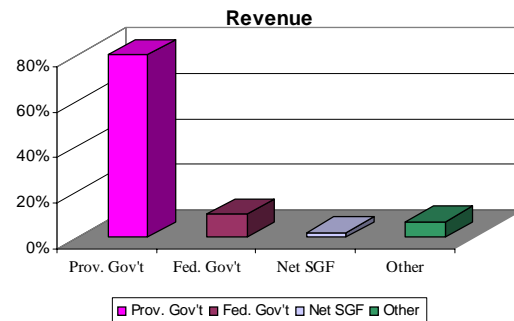
As of August 31, 2007, Holy Family Catholic Regional Division held \$5,057,336 in Operational Reserves to aid in the day-to-day and year-to-year budget plans of each site. A further \$1,693,512 was held in Capital Reserves for future capital purchases.

The following chart on revenues, expenditures by function and object are provided for your information. Detailed financial information is available at www.hfcrd.ab.ca or by contacting the Corporate Treasurer at 780-624-3956 or toll free at 1-800-285-8712.

In addition, comparative information is available in the provincial report at www.edc.gov.ab.ca/funding/afs.

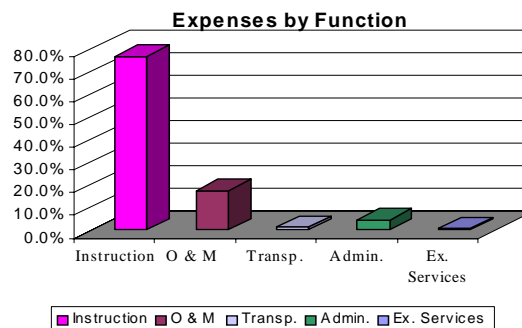
Revenue Summary

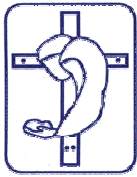
Provincial Government	19,869,974 - 80%
Federal Government/First Nations	2,527,164 - 10%
Net School Generated Funds	538,530 - 2%
Other Revenue	1,759,590 - 7%
Total Expenses by Object	24,695,258 - 100%



Expenses by Function

Instruction	18,181,098 - 76.7%
O & M	4,116,222 - 17.4%
Transportation	264,825 - 1.1%
Administration	1,032,502 - 4.4%
External Services	115,033 - 5%
Total	23,709,680 - 100%

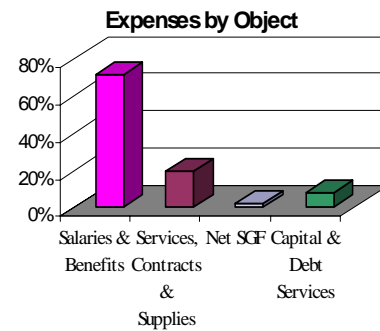




Financial Summary (Continued)

Expenses by Object

Salaries and Benefits	16,844,103	71%
Services, Contracts & Supplies	4,492,604	19%
Net School Generated Funds	538,530	2%
Capital & Debt Services	1,834,443	8%
	<u>23,709,680</u>	<u>100%</u>



Salaries & Benefits	Services, Contracts & Supplies
Net SGF	Capital & Debt Services

Total Spending Per Student

Instruction	2,098 FTE	\$ 8,666
Operations and Maintenance	2,098 FTE	\$ 1,962
Administration	2,098 FTE	\$ 492

September 30, 2006 Total FTE Enrolment:	2,098
Total spending per student excluding External Services	\$11,246



Division Profile

Holy Family Catholic Regional Division No. 37 was formed on September 1, 1997, through the regionalization of the former Holy Family Catholic Separate Regional Division No. 17 and North Peace Roman Catholic Separate School District No. 43. This report reflects the 10th year of operation of the regional division. The results achieved will be used to establish goals in future education plans of the Division.

The Regional Division provides Catholic education to the northern communities of Fort Vermilion, Manning, Grimshaw, Peace River, McLennan, Valleyview and High Prairie. A virtual school in McLennan provides a grades 7 – 12 program in which students from across the province are enrolled. An agreement with Fort Vermilion School Division No. 52 provides for that Division to operate St. Mary's School which is owned by Holy Family Catholic Regional Division No. 37. The Catholic Regional Division also operates the school in the Youth Assessment Centre (St. Francis Holistic Learning Centre) in High Prairie.

A comprehensive range of programs was provided for 2,178 students enrolled in the following nine schools.

SCHOOL	GRADES	# OF STUDENTS	PRINCIPAL
Rosary – Manning	ECS to 9	193	Mrs. Sheila Dillman
Holy Family - Grimshaw	ECS to 9	220	Mr. Charlie Bouchard
Good Shepherd – Peace River	ECS to 6	391	Mr. Patrick Connellan
Glenmary – Peace River	7 to 12	397	Mr. John Kuran
St. Andrew's - High Prairie	ECS to 12	561	Mr. Marc Lamoureux
Providence – McLennan	ECS to 9	92	Mr. Gary Fisher
St. Stephen's – Valleyview	ECS to 9	249	Mrs. Augusta Parker
Cyberhigh – High Prairie	7 to 12	71	Mrs. Linda Vandenberg
St. Francis Holistic Learning Centre	7 – 12	4	Mr. Marc Lamoureux